

FACE 2011 Annual Conference

“Lifelong Learning and Community Development”

Wednesday 29th June – Friday 1st July 2011
Glasgow, Scotland

Hosted by the Centre for Research and Development in Adult and
Learning (CR&DALL) at the University of Glasgow

Programme

Wednesday 29th

1200 – 1400 **Registration and buffet lunch** (Sir Charles Wilson Building Foyer – hereafter ‘FOYER’)

(12.30-13.00 **Newcomers welcome reception** - FACE Executive members)
(Sir Charles Wilson Lecture Theatre – hereafter ‘CWLT’)

1400: **Welcome** - Professor Anne Anderson, Vice-Principal and Head of the College of Social Sciences, University of Glasgow
FACE Chair, Professor John Storan, University of East London
(Conference Arrangements)
(CWLT)

1430: **Keynote 1** – Professor Keith Popple, Head of Social Work, London
South Bank University
“The ‘Big Society’: the implications for community development”
(CWLT)

1530: **Session 1** (1530 to 1700) – **Roundtable 1** (CWLT)

“HE and the Big Society: Opportunism or opportunities?”

John Tibbitt (chair) PASCAL International Observatory, Lynette Jordan, University of Glasgow, Alastair Tibbitt, Scottish Television, Kirsten Henry, On Track – GCU, Graeme McKerracher, Pollokshaws Parish Church, Glasgow and Scott McNair, Queens Cross Housing Association, Glasgow

1900: **Civic Drinks reception – City Chambers** 1945 – 2100: Seated buffet dinner – City Banqueting Hall (Conference buses leave at 18.30 from adjacent to CWLT and return there)

0900: Conference Arrangements
(FACE 2012 Annual Conference - announcement and details)
(CWLT)

0915: Keynote 2 (CWLT)
Professor Andy Furlong, University of Glasgow

0945: Associate Professor Leesa Wheelahan, University of Melbourne

1015: Session 2 (1025 to 1125) – Parallel Paper Sessions

A1 (Sir Charles Wilson Seminar Room 1 – hereafter 'CWSR1')

Higher education in the community

Professor Colin Trotman, Dr Lynne Jenkins University of Swansea

Chair – Tony Acland

A2 (CWSR1)

From Presence to Transformation: Reporting on an Australian Research Project

Associate Professor Jayne Clapton, School of Human Services and Social Work, Griffith University, Queensland, Australia

Chair – Tony Acland

B1 (Sir Charles Wilson Seminar Room 2 – hereafter 'CWSR2')

Values into Practice – Whatever the Odds

Louise Sheridan, University Teacher & Helen Martin, University Teacher, BA Community Development, University of Glasgow

Chair – Deirdre Lynskey

B2 (CWSR2)

The Importance of Continuing Community Development within Higher Education, Despite the Recent Changes in Funding

Jasbir Panesar, University of East London, Education and Community Partnerships

Chair – Deirdre Lynskey

C1 (Gilmorehill Sir Andrew Stewart Cinema – hereafter 'GSASC')

Aimhigher? Considering the emotional cost of aiming higher for marginalised, mature, mothers re-entering education

Dawn Mannay, Cardiff University (ESCalate Bursary Paper)

Chair – Steve Lake

C2 (GSASC)

Mature Students: Barriers to adult learning?

Baljit Gill, Learner Enhancement Manager, Aston University

Chair – Steve Lake

D1 (Gilmorehill 217A – hereafter '217A')

CALL West – Community Access to Lifelong Learning.

Paula Cleary and Bernadette Sanderson, West of Scotland Wider Access Forum

Chair – Nick Davy

D2 (217A)

Scottish Credit and Qualifications Framework: Scotland's Lifelong Learning Framework

Margaret Cameron, SCQF Partnership Manager

Chair – Nick Davy

E1 (Gilmorehill 217B – hereafter '217B')

E-learning resources in Linking London LLN partner organisations

Karina Berzins, Continuum, University of East London

Chair - Jeff Braham

E2 (217B)

The East Midlands Science, Technology, Engineering and Maths Awards: the Legacy of a Collaborative Aimhigher Project

Dr Neil Raven and Sam Husbands, Aimhigher in the East Midlands

Chair - Jeff Braham

1125 – 1140: Coffee (FOYER)

1140: Session 3 – Roundtable 2 (CWLTL)

“Social Mobility Roundtable”

Social mobility is high on the political agenda and the subject of a range of different policy initiatives. This session provides an opportunity for FACE delegates to explore the key challenges and policy priorities for social mobility, particularly in terms of the role of the further and higher education.

Chaired by Tony Acland, Director of Aimhigher Hampshire & Isle of Wight with Margaret Cameron, Scottish Credit and Qualifications Framework, Damien O’Kane, University of Ulster and Shanti Waas, Hampshire Fire & Rescue Service

1300 – 1400: Lunch (FOYER)
(FACE Book Launch) (CWLTL)

1400: Session 4 – Parallel Paper Sessions

F1 (CWSR1)

University and Community Engagement through Continuing Education: The Case of the Rauawaawa Kaumatua Trust and the University of Waikato

Professor Brian Findsen, Faculty of Education, University of Waikato

Chair- Michael Hill

F2 (CWSR1)

Widening Participation through International Collaboration

Professor John Storan, University of East London and Annika Malm, University of Borås, Sweden

Chair - Michael Hill

G1 (CWSR2)

To boldly go – sustaining widening access to higher education.

Jim Bradley and Sean McDonagh, University of Stirling

Chair- Margaret Cameron

G2 (CWSR2)

Social justice and Higher Education: Universities as agents of change in the context of the ‘Big Society’

Sharon Clancy, University of Nottingham

Chair- Margaret Cameron

H1 (GSASC)

Still Aiming Higher: How the lessons of Aimhigher can inform and shape new strategic approaches to widening participation

Dr Stephen Lake – Head of Access and Recruitment, Southampton Solent University and Zita Eckett MBE – Head of Planning, Southampton Solent

Chair- John Storan

H2 (GSASC)

The experience of Aimhigher and student ambassadors at Ruskin College, Oxford

Hannah Jones, Ruskin College

Chair- John Storan

I1 (217A)

Creating and maintaining partnerships to continue to hear the care leaver voice in challenging times

Maggie McLinden, FE and Schools partnership Manager, University of East London

Chair- Dierdre Lynskey

I2 (217A)

Towards the Creation of the Self Professional Route: an experimental project in the recognition of informal and non-formal learning in the University of Catania

Roberta Piazza, University of Catania

Chair- Dierdre Lynskey

J1 (217B)

From Stone age learning to Cyber age knowledge

Dama Mosweunyane, University of Botswana

Chair- Zita Eckett

J2 (217B)

The EUROlocal repository on learning regions and cities and R3L+: effective partnerships in the development of learning city/regions at both macro and micro levels, and the quality of learning regions.

Lynette Jordan and Mike Osborne, University of Glasgow

Chair- Zita Eckett

1515 – 1645: Session 5 – **Roundtables 3**

a. “University and Regional Engagement for Lifelong Learning” (CWL T)

Chaired by Lesley Doyle, University of Glasgow with Erik-Widar Andersson and Wilhelm Skoglund, Jamtland Region

b. “Listening to learners – McNair Scholars’ experience of US outreach and student support programmes” (CWSR1) and (CWSR2)

Michael Aldarondo-Jeffries, Lucie Rincher, Esteban Santis and Alma Zavala of the University of Central Florida

Chair – Tony Hudson, Continuum

(1700 – 1800: **FACE AGM) (CWL T)**

1930 – 2100: **Seated buffet dinner – University Union**

2100 – 2300: **Ceilidh and cash bar – University Union**

0900: **Conference Arrangements** (CWLTT)

0905: **Keynote 3** – Paul Manners, Director, National Coordinating Centre for Public Engagement (CWLTT)

1005: **Session 6** (1015 to 1115) – **Parallel Paper Sessions**

K1 (CWLTT)

Nurturing lifelong learning in Communities through the National University of Lesotho: prospects and challenges

Professor Julia Preece, National University of Lesotho

Chair- Steve Lake

K2 (CWLTT)

A Sense of Belonging - How the SOAMS model promotes social change in communities local to Sheffield.

Amy Horton, University of Sheffield (ESCalate sponsored paper)

Chair- Steve Lake

L1 (CWSR1)

Catalysts and Triggers in Lifelong Learning: An exploration of engagement in the South Wales Valleys

Sarah Graves, Centre for Lifelong Learning, University of Glamorgan

Chair- Jeff Brahams

L2 (CWSR1)

The Open University / Bridges Programmes partnership: more than the sum of its parts? An investigation into the impact of the academy in supporting social inclusion and access to higher education within a community context

Lindsay Hewitt, The Open University, Jonathan Sharp, The Bridges Programmes

Chair- Jeff Brahams

M1 (CWSR2)

The Unique Learner Number and Personal Learning Record and their implications for Widening Participation

Helen Clifford, Keele University (FACE sponsored paper)

Chair- Margaret Cameron

M2 (CWSR2)

Contextualised approaches to Widening Participation – a comparative case study of two UK universities

John Rose-Adams, The Open University and Rohini Corfield, University of Northampton

Chair- Margaret Cameron

N1 (University Union Bridie Library – hereafter 'UUBL')

More Choices, More Chances or are we entering an Era of Fewer Choices, Fewer Chances?

Margaret Sutherland, University of Glasgow

Chair – Damian O'Kane

N2 (UUBL)

Inclusion of Adults with Intellectual Disabilities in Post Secondary and Higher Education. A Review of the Literature.

Deirdre Corby, Lecturer in School of Nursing, Dublin City University,

Chair – Damian O'Kane

O1 (University Union Reading Room– hereafter 'UURR')

Degrees of difference: Student experience of HE in FE

Anthony Hudson, Continuum, University of East London

Chair – Nick Davy

O2 (UURR)

What do we mean by the "potential for higher education" and how do education professionals identify it in young people?

Jim Tate, University of the West of England

Chair – Nick Davy

1130 – 1300: Session 7 – **Roundtables 4**

a. **“The ‘PASCAL Universities Regional Engagement’ (PURE) programme- International Perspectives”** (CWLT)

An international panel led by Professor Michael Osborne, University of Glasgow and including Jean-Marie Filloque, University of Brest, Anna Hansen, Jamtland Region and Julia Preece, National University of Lesotho,

b. **“Service Learning as Community Engagement: Exploration of Academic Staff's Skills for Assessment of Learning”** (CWSR1) and (CWSR2)

Avril Bellinger, University of Plymouth, Gail Goulet (chair), University of Glasgow, Fiona Patrick, University of Glasgow and Janet Strivens, University of Liverpool

1300-1330: **Plenary** (CWLT) – **Professor Mike Osborne, Director of CR&DALL, Paul Manners and Associate Professor Leesa Wheelahan**

1330 – 1430: **Lunch and depart** (FOYER)

Themes

The four key themes of the conference are:

- Higher Education provision and its contribution to community development
 - Aim Higher and its Legacy
- The role of Qualifications Frameworks and accreditation of prior learning within community settings
- Universities and their regional and local role within contracting economies