

EXCHANGE PROGRAMME

IN ADULT AND CONTINUING EDUCATION
& LIFELONG LEARNING

FOR BACHELOR, MASTER
AND DOCTORAL STUDENTS

October 2023 – February 2024

State: 26.06.2023

Preliminary Version



Updates available on

<https://go.uniwue.de/exchangeprogramme>

Photo: JMU Würzburg



Contact

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1 About the programme

The exchange programme for **bachelor's, master's and doctoral students** in adult and continuing education & lifelong learning is dedicated to bringing together students and scholars from around the world in Würzburg, Germany. They will study and teach together with the colleagues and students from the Institute of Education at Julius-Maximilian-University Würzburg.

Students

The University of Würzburg has applied for a range of **scholarships** to help funding students studying in Germany (see scholarships and registration). The programme intends to bring together bachelor's, master's and doctoral students from countries such as **Canada, India, Serbia, Nigeria, Palestine or South Korea**, for one or two semesters in Würzburg. Furthermore, the programme is also offered as part of the **inner-European ERASMUS exchange**. This means that we expect students from the European Union as well. It is furthermore possible to register as **free-mover students**. We expect **around 10 international students** each semester. The programme will feature intensive exchanges and close interactions with students from Würzburg and other universities.

Supervision & Guidance

The teaching staff at the Professorship of Adult and Continuing Education gladly supports you during your studies in Würzburg. Once you arrive, **the Würzburg International Office** will provide you with assistance and support to help you settle. If you are interested, we are happy to arrange a **tandem exchange** with German education students.

Photo: Professorship for Adult and Continuing Education Würzburg



1 About the programme

International guest scholars

Besides the teaching staff at the Professorship of Adult and Continuing Education, several international scholars will teach in Würzburg in winter term 2023/24.

We have invited the following academics from our partner universities to stay and lecture in Würzburg: **Prof. Dr. Natália Alves, University of Lissabon**

Study programme

The study programme is focusing on questions of adult and continuing education and lifelong learning from transnational perspectives and from several national perspectives. The focus will be on analysing transnational discourses and connecting these with in-depth insights from selected countries. You will approach these issues from macro, meso and micro perspectives.

Erasmus Go

We kindly invite you to register on our Erasmus online platform "ErasmusGo" where you can exchange with other exchange students, ask questions and connect with students from Würzburg. Share your experience and fully enjoy your adventure abroad.



URL: <https://openwuecampus.uni-wuerzburg.de/moodle/enrol/index.php?id=58>

To enrol on the platform 1. create a new account via email, 2. login with your credential, 3. enrol to the course (psw: ERASMUSGO19)

Photo: Professorship for Adult and Continuing Education Würzburg



2.1 Adult Education Academy

Two weeks intensive course (05.02.-16.02.2023) plus weekly online preparatory course (06.11.2023-18.01.2024)

12 credit points (with or without decimal grade)

RECOGNITION: M.A. Pedagogy, PhD, GSiK

The Adult Education Academy on Comparative Studies in Adult and Lifelong Learning will combine mega, macro, meso and micro perspectives and strengthen comparative aspects of adult and lifelong learning. Furthermore, we will do several field visits in adult and continuing education centres, which will provide you with insights into different practices.

This year the Academy will be in hybrid-form, that means it can be joined in person or online. If you cannot study in Würzburg for a whole semester, it is also possible to join only for the Adult Education Academy. For further information please have a look <https://www.paedagogik.uni-wuerzburg.de/lifelonglearning/home/>

“I attended three international courses with the professionals from different parts of the world: Africa (Nigeria), Asia (India) and south-eastern Europe (Serbia). That was a perfect opportunity to get closer with completely different approaches and systems of adult education and to try to make a comparison on similarities and differences between them. The lectures were more than interesting, very creative, dynamic, interactive. [...] Beside the learning part of my exchange, I had a lot of free time activities. Würzburg is a wonderful city, which offers a lot of new experiences in any sense.”

Aleksandra Milicevic, Exchange Student at University of Wuerzburg from University of Belgrade, Serbia, in winter semester 2016/17.

Save the date!

05.-16.02.2024!

+ 06.11.2023 – 28.01.2024

(Preparatory Phase)



Photo: Professorship for Adult and Continuing Education Würzburg

2.2 Biography and Adult Learning (05036810, 05036481, 05036482)

Prof.ªin Dr. Natália Alves, University of Lissabon

Weekly, tues. 2pm-4pm

3/5 credit points

RECOGNITION: B.A. Pedagogy, GSiK



Photo: Professorship for Adult and Continuing Education Würzburg

Description

This course is designed to introduce students to biographical methods. The biographical method consists of a type of research that aims to capture the interpretation that individuals make of their life course or of a specific domain of their lives. It is also a source of knowledge of individuals, groups, communities and societies to which they belong, allowing the (re)construction of individual and collective identities. The remembrance of the past and its retelling allow the emergence of new meanings and readings about the past that feed the construction of new futures. Biographical methods, in addition to research strategies, have also been used as a training methodologies in the field of teaching and adult education. In this case, individuals and their life experiences are the most relevant educational resource. Reflection on experiences and what was learned from them is at the origin of what is called biographical learning. During the course, students will learn about the use of biographical methods in general and biographies in particular, in Social Sciences and Adult Education and discuss the emergence and the spread of concept biographicity in late modernity. The course contents will also provide students with theoretical frameworks to understand the learning potential of life experiences and importance of educational biographies in adult learning processes.

Learning outcomes

Upon completion of the course, the students will be able to:

- discuss theoretical contributions of biographical methods in Social Sciences
- debate the philosophical and epistemological foundations of biographical methods
- critically analyse the concept of biographicity
- debate the use of biographical methods in Adult Education research
- debate the learning potential of experience in adult education and learning
- discuss the contributions of biographical learning framework and Pineau's theory for teachers and adult educators training
- discuss the learning potential of educational biographies
- write an educational biography
- critically analyse the written educational biography

2.3 Adult Education, Gender and Intersectionality

(05036512, 05036140, 05036141)

Prof.ªin Dr. Natália Alves, University of Lissabon

Weekly, Mo 12pm-2pm

3/5 credit points

RECOGNITION: M.A. Pedagogy, GSiK



Photo: Professorship for Adult and Continuing Education Würzburg

Description

This course is designed to question heteronormativity and heterocentricity within the field of Social Sciences in general and Adult Education in particular. Recent developments on gender studies show how gender and gender identities are socially, culturally, and historically constructed, and are embedded in power relations. These theoretical frameworks make it possible to give visibility to all groups that are not part of the dominant heteronormativity or hegemonic masculinity. However, exclusionary policies and practices are not based only on gender. The intersectionality approach explores the complex and cumulative ways in which the multiple forms of discrimination (such as classism, ageism, sexism, and racism) overlap and intersect in the production of social relations and in the making of people's experiences, practices and lives.

During the course, students will study the most relevant theoretical contributions in the field of intersectionality and gender studies (feminist, masculinity and LGBTQ theories). They will also critically analyse the contribution of these theoretical proposals to the study of Adult Education and Learning discourses, practices and experiences.

Learning outcomes

Upon completion of the course, the students will be able to:

- critically analyse some core concepts of gender studies (e.g. sex, gender, femininity, masculinity, heteronormativity)
- debate the differences among feminist approaches
- debate the differences among masculinity approaches
- debate the differences among LGBTQ approaches
- analyse intersectionality as a critical social theory
- discuss the contributions of intersectionality to ALE research and practices
- critically analyse the contributions of feminist theories to ALE research and practices
- Debate the contributions of masculinity theories to ALE research and practices
- discuss the contributions of LGBTQ theories to ALE research and practices
- To introduce an 'intersectional sensitive' approach in their present/future professional practices

2.4 Vocational Education and Training (VET) and Human Development (05036530, 05036881, 05036882)

Prof.ªin Dr. Natália Alves, University of Lissabon

Weekly, Wed. 10am-12pm, 3/5 credit points

RECOGNITION: M.A.. Pedagogy, GSiK



Photo: Professorship for Adult and Continuing Education Würzburg

Description

This course introduces students to a theoretical discussion on the importance of VET in the so called ‘knowledge society’. Training the workforce has always been a national political aim and a company concern. However, the profound changes that have occurred at economic, technological and demographic levels, among others, have contributed to the growing importance of skills formation and development worldwide. The VET designation encompasses a huge variety of education and training modalities. In this course, the study of VET focuses on the provisions of initial VET included in educational systems, and on the continuing VET developed by companies. If the first is aimed at training the future workforce, the second is targeted at workers already in the labour market.

The course is design in order to provide students with theoretical tools to critically analyse the arguments that legitimize VET national policies and in company practices and to discuss the role of initial VET in the Europeanisation process.

During the course, students will analyse and compare different European initial VET systems in order to understand their structures, functions, effects and their relations with the variety of capitalism in European countries. A similar methodological strategy will be used for the study of in-company VET.

Learning outcomes

Upon completion of the course, the students will be able to:

- discuss the tension between a humanistic and a managerial perspectives in the design of VET policies
- critically analyze the role of VET policies in the building of the European Educational Space
- debate the influences of Human Capital framework and Political Economy of Skills in VET policies
- discuss the economic, social and political functions of Initial VET policies
- critically analyze the Initial VET effects on individuals, companies and labour markets
- compare Initial VET systems in EU countries
- discuss the economic and social and functions of continuing VET in companies
- critically analyze the employers’ reasons to promote in-company continuing VET and the workers’ reasons to attend in-company continuing VET
- debate the patterns of participation in-company continuing VET

2.5 Lifelong Learning: international perspectives, policies and experiences (05036540)

Prof.(H) Dr. Dr. h.c. mult. Heribert Hinzen

17.11-2023-18.11.2023 9am-4pm

19..01.2023-20.01.2024 9am-4pm

5 credit points

RECOGNITION: M.A. Pedagogy, GSiK



Photo: Professorship for Adult and
Continuing Education Würzburg

Description

UNESCO has just published the report of the International Commission on the Futures of Education under the title Reimagining our futures together. A new social contract for education. Within the perspective of lifelong learning, it looks at the challenges of the future – social and climate justice, peace and sustainable development, migration and integration – and how the different sub-sectors of the education system need to change in the light of digitalization and globalization.

The UNESCO Institute of Lifelong Learning (UIL) has published Making Lifelong Learning a Reality: A Handbook. The links to the open access publications will be made available on the seminar website, in addition to other important documents, many of which derive from global conferences like the UN Sustainable Development Goals or the UNESCO World Conferences on Adult Education, called CONFINTEA.

Participants will learn more about international policies and strategies in education, how they are developed and related to national and local implementation. The potential roles of governments, civil society and universities are taken into focus. A special attention is placed on adult and continuing education – the majority of people are adults and for the longest time in life. This calls for improvements in the professionalization and institutionalization of adult education which has been argued for by civil society. Examples of advocacy and experiences from different countries, especially in Europe are analyzed.

2.6 Adult Learning and Teaching (05036520)

Dr.'in Lisa Breitschwerdt

19.10., 02.11., 09.11., 23.11, 07.12., 21.12., 18.01., 25.01.

2-6pm

5 credit points

RECOGNITION: M.A. Pedagogy, GSiK



Photo: Professorship for Adult and Continuing Education Würzburg

Description

In the course, participants gain an insight into the basics of learning and teaching in adult education (ALE), considering international perspectives. First, the basics of the field of adult education (e.g. structures, domains, learners) and theoretical perspectives and the specifics of adult learning will be addressed. This is followed by an exploration of theoretical perspectives on the design of teaching and learning settings (didactics) in adult learning and education. For this purpose, we deal with selected theoretical didactic perspectives. In a next step we try to transfer the theoretical perspectives to the planning and design of concrete teaching and learning settings. Finally, we look at the influence of digitalisation on the design of teaching and learning settings. We take a look at different media-based teaching formats and digital media and see how we can design teaching and learning settings with their help.

Learning outcomes

After finishing the course, the participants...

- know the specifics of adult learning and education as a field of practice and have dealt with its particularities in their specific life, study and work context.
- are familiar with the key characteristics of adult learning and take these into account in the planning and implementation of their teaching.
- understand and are able to describe the basic learning theories of adult learning and education and are aware about their implications for the learning process.
- are familiar with the basics and strategies for the concrete design of teaching and learning settings and tried them out on own examples.
- are familiar with different media-based teaching and learning settings and have an idea how to implement digital media within their planning and teaching activities.
- are familiar with the interaction and cooperative work within synchronous hybrid teaching and learning settings.
- are able to self-organise their learning process in asynchronous phases within a given structure.

2.7 Preparation seminar for the Adult Education Academy (05036280)

Prof. Dr'in Regina Theresia Egetenmeyer

17.10., 24.10., 31.10., 07.11., 14.11., 21.11., 28.11.,
05.12., 12.12., 19.12., 09.01., 16.01., 23.01., 30.01.,
4-6pm

RECOGNITION: M.A. Pedagogy

The seminar equips students who want to engage in the Adult Education Academy with preliminaries with a regard to contents of the programme.

Description

The seminar equips students who want to engage in the Adult Education Academy with preliminaries with a regard to contents of the programme. The preparation consists of the reading and the discussion of central texts. It supports the students in acquiring academic English skills as well as in writing the national reports that are essential requirement for the Adult Education Academy “Comparative Studies in Adult and Lifelong Learning” that takes place in Würzburg from February 5-16, 2024.

The course takes place in hybrid mode. If possible, single sessions are taking place face-to-face. If students can't be present in sessions physically, it is possible to follow the course online. All courses can be fully attended online.

More information regarding the procedure please contact the teacher.
Please check your mailbox regularly. All current information will be announced via the WueCampus platform.



Photo: Professorship for Adult and Continuing Education Würzburg

2.8 Virtual Exchange offered by the Career Centre

UNI WÜ Career Centre
Kompetenzen erwerben. Berufswertig planen.

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3 ECTS-Punkte und eine Teilnahmebestätigung für die Global Circles

Themen im WS 23/24:

Exploring Artificial Intelligence: What it is, who it affects, and what do we change?

Zeitraum: 9. bis 20. Oktober 2023
Anmeldeschluss: 24. September 2023

Online, interactive media: How does it affect our mental health?

Zeitraum: 6. bis 17. November 2023
Anmeldeschluss: 22. Oktober 2023

Bei Rückfragen wenden Sie sich gerne an:
Dr. Annette Retsch
(annette.retsch@uni-wuerzburg.de)

Weitere Informationen zur Anmeldung unter: go.uni-wue.de/ccvirtex

@CareerUniWue @career_uniwue 1508343560 Website: go.uni-wue.de/cc

2.9 German language courses

The Language Center of the University of Würzburg offers German courses at all levels for program students and Free Movers before and during the semester break. The courses are free of charge for exchange students.

- Intensive courses in March and September (3-4 weeks with 5 lessons per day, also includes cultural studies).
- DSH courses in March and September; DSH examination in April and October
- German courses during the semester;
- Face2Face courses, tutors

Detailed information and course dates can be found online under <https://www.uni-wuerzburg.de/en/zfs/sprachen/german-as-a-foreign-language/daf-news/>

For admission to the courses, students need to bring their Letter of Admission to the placement test on the first day of class.

Registration

The intensive courses begin with a mandatory placement test on the first day (you will receive the date in your letter of acceptance). Please show your letter of acceptance and your passport or identitycard.

For language courses during the semester, you must register personally at the beginning of the semester at the Language Center. For registered exchange students there are no extra costs - except the DaF SummerAcademy

For further and updated information see [After Arrival Exchange students - International \(uni-wuerzburg.de\)](#)



Photo: JMU Würzburg

3.1 Registration

It is possible to attend the whole programme or single courses. Therefore, please register as exchange student at the international office.

<https://www.uni-wuerzburg.de/en/international/studying-in-wuerzburg/exchange-students/after-arrival-exchange-students/course-registration-orientation-events/>

3.2 Scholarships at the University of Würzburg

The International Office is offering general information about scholarships.

<https://www.uni-wuerzburg.de/en/international/studying-in-wuerzburg/information-for-all-foreign-students/info-at-a-glance/scholarships/>

Students under ERASMUS regulations

Please apply at your university for an ERASMUS-grant. If there is no contract between your university and Julius-Maximilian-University of Würzburg, please ask the international programme coordinator to contact erasmus.education@uni-wuerzburg.de

Students from Nigeria (Obafemi Awolowo University) and Palestine (Bethlehem University)

We have successfully applied for a fund under the programme ERASMUS+ KA107, International Dimension. Within this programme, you can receive a scholarship of 850€/month plus a travel lump sum according to the EU Travel-Calculator.

http://ec.europa.eu/programmes/erasmus-plus/resources_en#tab-1-4

3.3 Further Scholarships of the German Academic Exchange Service

Apart from that, the DAAD is offering a variety of scholarships. For more information, see:

<https://www.daad.de/deutschland/stipendium/datenbank/en/21148-scholarship-database/?status=&origin=&subjectGrps=&daad=&q=&page=1&back=1>

4.1 International Office

The International Office provides information about the exchange programme

International Office

Service Centre International Transfer

Campus Hubland Nord

Josef-Martin-Weg 55

97074 Würzburg

Contact (for general questions): international@uni-wuerzburg.de

Contact for incomings: <https://www.uni-wuerzburg.de/international/kontakt/team-referat-13-international-office-incoming-1/>

Office Hours: **Mon-, Tues-, Thurs-, Friday:** 08 am-12:00pm
Wednesday: 10:00am-12:00pm and 2-4pm

<https://www.uni-wuerzburg.de/en/international/studying-in-wuerzburg/exchange-students/>

4.2 Benefits for exchange students

- Simplified application procedure for ERASMUS students
- Guaranteed accommodation (if applications are received by 15 January/15 June)
- Intensive German language courses and semester German language courses
- Access to libraries, computer labs, university internet, sports facilities
- Assistance through international tutors
- Cultural semester program
- Würzburg English language program
- No tuition fees. Social support fee: currently € 140,10 (including free local and regional public transportation for six months, reduced prices for meals in cafeterias, and for dormitories run by the Federal Organization for Student Services “Studierendenwerk“)

4.3 ERASMUS information

ERASMUS institutional coordinator: Ms. Susanne Hermann
susanne.hermann@uni-wuerzburg.de – Phone +49 931 31-84903

ERASMUS Names A-L and Bilateral Partnerships: Ms. Nicole Schmitt
nicole.schmitt@uni-wuerzburg.de – Phone +49 931 318 2804

4.4 Application process

Application Deadline

June 15 for the winter semester – 15 January for the summer semester.

Online Application

<https://www.uni-wuerzburg.de/en/international/studying-in-wuerzburg/exchange-students/>

Application and admission for exchange students

Course Catalogue

Students put together their schedule independently; tutors and academic coordinators offer assistance <https://wuestudy.zv.uni-wuerzburg.de/>

Language Requirements

Sufficient language skills to follow the courses, but no specific level of proficiency in German. Specific German language skills for some subjects (Medicine: B2, Media Communication: B1; Pharmacy and Biology: A2 in German or B1 in English).

4.5 Preparation prior to your stay

Please check if **visa requirements** apply for you <https://www.uni-wuerzburg.de/en/international/studying-in-wuerzburg/information-for-all-foreign-students/visa/>

Insurance Requirements can be found at [Insurances - International \(uni-wuerzburg.de\)](https://www.uni-wuerzburg.de/en/international/studying-in-wuerzburg/insurance-international/)

Learning Agreement

If you are studying in Würzburg over the ERASMUS+ programme, please prepare your learning agreement prior to your arrival. You can find more information about the learning agreement here:

<https://www.uni-wuerzburg.de/en/international/studying-in-wuerzburg/exchange-students/before-arrival-exchange-students/learning-agreement-engl/>

4.6 Academic dates

Study period

Wintersemester 2023/24: 16.10.2023 - 09.02.2024

Since there is no official examination period, exams might reach into the semester break. Students should consider this before booking return flights.

Orientation day

The Orientation day will take place in the beginning of the semester for international students, including a guided sightseeing tour through Würzburg, a welcome speech by University Officials, and a reception. It is organised by the International Office of the University. Orientation sessions for all specific subjects are offered directly by the faculties.

4.7 Accommodation

Exchange students who apply for a room in a dormitory within the given deadline (June for winter semester and January for summer semester) will have guaranteed accommodation! The Student Housing Service is responsible for ten dormitories in various locations in Würzburg.

Amenities: Single furnished apartments or single rooms in shared apartments, in which two to four students share a kitchen and bathroom; Dishes, kitchen accessories, bedding and towels are not provided.

Rental prices range from € 260,00 to € 425,00 per month, depending on the size of the room/apartment and its equipment. Plus you always have to pay a rental deposit of circa € 420- € 1000. In case you have problems with the payment of that amount, please contact us: erasmus.education@uni-wuerzburg.de. For further information about the individual dormitories see <http://www.studentenwerk-wuerzburg.de/wuerzburg/wohnheime.html>

Length of stay: Student accommodations are granted for six months (beginning with the semester on April 1st or October 1st) or 12 months (for a stay of one year). A shorter rental period is not possible; Participants who participate in intensive language course before the semester can rent a dorm room one month earlier, so that the length of the contract increases to 7 or 13 months.

Costs for living: approx. 700-900 €/month (depending on your life style and apartment rent).

4.8 Credits and grading

Taking in consideration the European Bologna-Process, the University of Würzburg is crediting its courses with ECTS-Points (European Credit Transfer System-Points). For a full semester (6 months study) students can acquire around 30ECTS-Points.

Allocation of ECTS Credit Points

As an exchange student, you can decide on the courses in this booklet, if you intend to acquire 3 or 5 ECTS-Points for one course. If you intend receiving 3 ECTS, we expect an active participation in the course and an (small) assignment. If you intend on receiving 5 ECTS, a written examination will be required additionally to the active participation. Please ask the professors for further details about the paper individually, at the beginning of each course.

Submission of written examinations

Please submit the seminar paper as printout and in a digital version. Further information about submission requirements will be provided through a guideline in each seminar.

Grades

Student performances are graded individually and not on a statistical basis. The University of Würzburg uses the grading system from 1,0-4,0 or by using the „pass“/ „fail“ distinction.

Transcript of Records

Please note that transcripts might be issued up to 3 months after the exam period and only upon request. For receiving your transcript of records, please forward all the required documents to the Professorship of Adult and Continuing Education. We will forward this information to the International Office, which will provide you a transcript of records. Please contact our International Office for receiving the transcript of records.

4.9 Other information

Arrival and public transport

Arrival by plane: Airport Frankfurt/Main, Nürnberg, Munich or Stuttgart. You can reach Würzburg from one of these airports easily by train or bus. For connections, check www.bahn.de or www.flixbus.com.

Local public transport: The WVV provides local public transport from/to university buildings, to student dormitories and the city center by bus or tram.

Student Tutoring Program

Students who know their way around the University and city are glad to assist exchange students, especially during the first few days. You will find a list of tutors here:

<https://www.uni-wuerzburg.de/en/international/studying-in-wuerzburg/information-for-all-foreign-students/assistance/student-tutors/>

Volunteer Work

If you are interested in an volunteer job, have a look on the pages below.

Here you can always find current volunteer jobs:

<https://www.freiwilligenagentur-wuerzburg.de/freiwilligenagentur/angebote/ehrenamtsboerse/index.html>
<https://treffpunkt-ehrenamt.de/beitraege/category/boerse>

Extracurricular clubs

University Sports center facilities:

<http://www.sportzentrum.uni-wuerzburg.de/>

University Choir:

<http://www.hochschulchor.uni-wuerzburg.de/ie/home/index.php>

University Orchestra:

<http://www.orchester.uni-wuerzburg.de/> AK

Internationales (international club):

<http://www.stuv.uni-wuerzburg.de>

Julius-Maximilian-University Würzburg

The Julius Maximilian University of Würzburg (JMU), founded in 1402, is one of the universities in the German-speaking world that have a long and rich tradition. Numerous famous scholars and scientists have made their mark here, such as Carl Siebold, Rudolf Virchow, and Franz Brentano. So far, 14 Nobel laureates have conducted their research here, including Wilhelm Conrad Röntgen, who discovered X-rays at Würzburg. In 1985, the physicist Klaus von Klitzing received this distinction for his discovery of the quantum Hall effect. Harald zur Hausen was given the Nobel Prize in Medicine in 2008 for discovering that viruses trigger cervical cancer. In addition, ten scientists from the University of Würzburg have received a Leibniz Prize – the most prestigious German research prize.

The Julius Maximilian University is constantly expanding: Since the 1960s, it has been spreading out onto a hill on the eastern edge of the city, called Hubland. A green campus has sprung up there, bringing together large sections of Science and Humanities. This is also home to the University Library, the Mensa dining hall, the Hubland Campus and the University Sports Facilities. In 2011, this area was expanded by a further 39 hectares, offering a huge amount of space for new institute premises and seminar rooms.

More than 28,000 students, including some 2,100 young people from abroad, are registered with ten faculties. These can be divided into four main areas: Humanities, Law and Economics, Life Sciences, and Natural Sciences and Technology. The university and its hospital provide employment for 10,000 people. Around 4,000 are on the academic staff, more than 400 as professors.

Resource:
<https://www.uni-wuerzburg.de/en/home/>

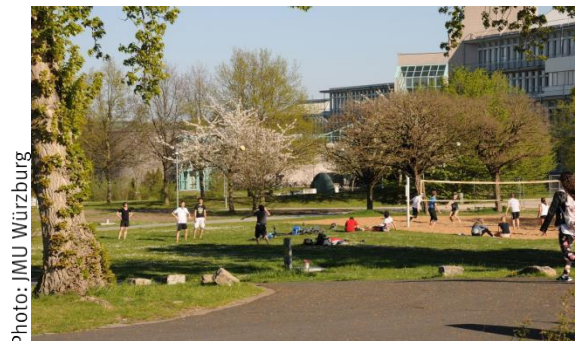


Photo: JMU Würzburg

Study in Würzburg

The University of Würzburg offers more than 200 study programmes. In addition to this, there are parallel courses and postgraduate courses in Experimental Medicine, European Law, and other study fields. The university also offers some further education courses, such as Psychological Psychotherapy, Purchasing and Supply Management. The Center for Continuing Education coordinates the part-time educational courses for professionals, which are expanded continuously. As an important element in the promotion of young talent, the Julius Maximilian University offers doctoral degrees in all study areas, even in interdisciplinary fields, with intensive tutoring and supplementary multidisciplinary courses. The University of Würzburg Graduate Schools for doctoral students from all disciplines were set up for this purpose.

Research

The university boasts numerous collaborative research centers, graduate schools, and research groups, which are funded by the German Research Foundation (DFG). These top-level research facilities have been secured for Würzburg despite tough competition from other higher education institutions. The Julius Maximilian University is among the most successful German institutions of higher education. This can be attributed to its high-caliber scholars and scientists as well as its interdisciplinary research centers, which have been set up in the fields of Medicine, Science, and Humanities. The university was a pioneer in creating these centers, starting the process as early as the 1990s.

Cosmopolitan

The Julius Maximilian University maintains numerous partnerships with universities in Africa, America, Asia, Australia, and Europe, and strengthens these relationships continuously. In addition, there are considerable relations at the level of institutes and departments. Internationalization is a top priority for the University of Würzburg.

<https://www.uni-wuerzburg.de/en/university/international-partners/>

Resource: <http://www.presse.uni-wuerzburg.de/fileadmin/uniwue/Presse/Image-,Broschuere/flyer-en-2014-w.pdf>

The city of Würzburg

A lot of student activities take place alongside the River Main with its promenades, meadows, and beer gardens: discovering the music and culture of our neighboring continent on the Main meadows during Europe's biggest Africa festival, walking barefoot in the sand at the city beach, or enjoying concerts and theater performances on a floating stage during the Würzburg Docks Festival – all this and more is on offer in Würzburg. Another popular event is the Mozart Festival, where “Serenade No. 13” is performed in a relaxed atmosphere in the Court Garden of the Residence. The distances within Würzburg city center can be covered easily on foot. Sporty people can reach all destinations by bicycle.

There is no lack of sports options in the city; there are cycling, running and Inline skating routes, leading along the River Main or through the vineyards. The university offers a broad spectrum of sports activities, ranging from basketball to yoga.



Photos: JMU Würzburg



The university also culturally benefits the city and the wider region: concerts by the Institute of Music Research or exhibitions in the university's museums enrich the cultural scene. For the general public, the university organizes lectures, readings, and other public events.

In addition, there are laboratories for school pupils, a children's university, a school pupils' university, and study programs for senior citizens. All these events combine with other cultural offerings and leisure facilities in Würzburg – theaters, concerts, open-air festivals, and wine festivals – to create an attractive environment in which to live and work.