

## CR&DALL Seminar Series 2023-24:

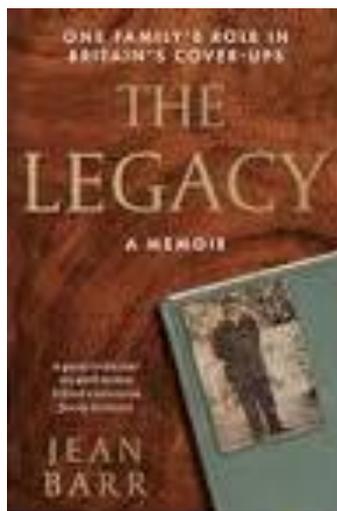
# The Legacy: A Memoir

**Presenters:** Emeritus Professor Jean Barr (author) and Dr Lisa Bradley (interviewer),  
University of Glasgow

**Date:** Friday 21<sup>st</sup> June, 1.30-3.00pm

**Location:** Room 234, St Andrews Building, University of Glasgow

**Register:** <https://www.tickettailor.com/events/cradall/1253414>



Jean Barr opens the antique chest she inherited from her great-great-uncle Alexander and unravels the strands of his life as an evangelical Presbyterian minister in late nineteenth century Italy, unpacking the cover-ups in Britain's history of Empire, and bringing to light the ingenious but ordinary ways in which a handful of families, even today, continue to shore up their wealth. She uncovers a series of marriages that placed Alexander within shouting distance of a network of powerful families stretching over generations, families whose staying power has been rooted in hoarding and passing on land and capital. This is the backdrop to Alexander's extraordinary life. It enabled him to flourish in Italy and, in his final years, to become a cheerleader for a dictator.

*The Legacy: A Memoir* is a telling of family history as world history.

In this event, Dr Barr will be interviewed about *The Legacy* by Dr Lisa Bradley, University of Glasgow.

All are welcome and there is no fee for this event.

A light lunch will be provided. Please [register](#) so that we have the right amount of food!

### About the speaker:

Dr Jean Barr is Emeritus Professor at the University of Glasgow, where she was Professor of Adult and Continuing Education and Associate Dean of the Faculty of Education. She has worked for the  
of Warwick and Stirling.

She is the author of *Common Science* (1996, with Lynda Birke); *Liberating Knowledge* (1999); *For a Radical Higher Education* (2003, with Richard Taylor and Tom Steele); and *The Stranger Within: On the Idea of an Educated Public* (2008). She has a background in community newspapers and is the film *Critic On Scots, The Workers Educational Association, and the Universities*