

# AEGT2021

A Virtual Conference incorporating AEGT2020

JUNE 3-6, 2021  
UBC VANCOUVER



Adult Education in Global Times  
An International Research Conference

## Conference Program & Presentation Schedule

(Final update - June 2, 2021)

### CONFERENCE PARTNERS



THE UNIVERSITY  
OF BRITISH COLUMBIA



### VISIT

[EDST.educ.UBC.ca/AEGT2021](http://EDST.educ.UBC.ca/AEGT2021)

HOSTED BY:



THE UNIVERSITY OF BRITISH COLUMBIA

Department of Educational Studies  
Faculty of Education



# Adult Education in Global Times

## An International Research Conference

### Conference Program

June 3-6, 2021

(June 2 - Final Update)

[AEGT2021 conference website](#)

[AEGT2021 Virtual Conference Platform](#)

## Overview

→ All times listed are Pacific Daylight Time (PDT) ←  
UTC -7

### Thursday, June 3

*Pre-conferences (times vary; see each schedule on the conference website)*

### Friday, June 4

06:00 *Academic Publishing*

07:00 *Welcome and Keynote Panel*

08:45 *Concurrent Sessions 1 (papers & panels)*

10:30 *Concurrent Sessions 2 (symposia, Film Festival, papers & roundtables)*

12:00 *Meeting of Commission of Professors—AAACE*

13:00 *Concurrent Sessions 3 (papers & panels)*

14:45 *Concurrent Sessions 4 (symposia, Film Festival, papers & roundtables)*

16:30 *Concurrent Sessions 5 (papers & panels)*

18:00 *End of Day 1*

### Saturday, June 5

07:00 *Plenary Session*

08:45 *Concurrent Sessions 6 (symposia, Film Festival, papers & roundtables)*

10:30 *Concurrent Sessions 7 (symposia, Film Festival, papers & panels)*

12:30 *AGMs and other organizational meetings (CASAE, AERC)*

14:15 *Concurrent Sessions 8 (papers & roundtables)*

16:00 *Concurrent Sessions 9 (papers & posters)*

17:30 *End of Day 2*

## **Sunday, June 6**

- 07:00 Concurrent Sessions 10 (Film Festival, papers & posters)*
- 08:45 Concurrent Sessions 11 (symposium, Film Festival & papers)*
- 10:30 Concurrent Sessions 12 (papers)*
- 11:30 Closing Session*
- 12:00 Conference Ends*
- 12:15 Meeting of Canadian Professors of Adult Education*

**Each symposium and Film Festival session is allotted 90 minutes.  
Each paper, panel, roundtable & poster is allotted 40 minutes.**

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### **AEGT 2021 on Social Media**

*Did you know that AEGT 2021 has a Twitter account? Stay connected with the latest updates, hear about conference sessions, and connect with other attendees by following us using the hashtag #AEGT2021.*

*Not on Twitter? Check out our Facebook page where you can find AEGT pre-conferences and get connected with more details about research presentations and other conference events.*

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### **DOCUMENTARY FILM FESTIVAL DETAILS**

*Please see the conference website for full details on the films and schedule. Some films will be shown and discussed during the festival while others should be viewed online independently prior to the scheduled discussion.*



## Detailed Schedule

### Pre-conferences

Thursday, June 3, 2021

Program details for each pre-conference can be found on the AEGT2021 conference website. Questions about any of these programs should be directed to the relevant pre-conference organizer who will know the most about the event.

- **28th Annual African Diaspora Adult Education Research Pre-conference**  
Note: To participate in this pre-conference, use [this link](#).
- **Asian Pre-conference**  
Note: Open to all AEGT2021 delegates.
- **Anti-racism and Adult Education (CASAE Students Pre-conference)**  
Note: Open to all AEGT2021 delegates at this Zoom link:  
<https://ubc.zoom.us/j/62762060629?pwd=RndYcGpFYnF2TldSd2daQXlGcUN2Zz09>
- **5<sup>th</sup> Bullying, Incivility, and Violence in Adult, Higher, Continuing, and Professional Education Pre-conference—“Educational Equity and Academic Civility for All: A Global Dialogue”**  
Note: Open to all AEGT2021 delegates at [this link](#).
- **Feminist Aesthetic Pedagogies and Activist Strategies: Encouraging Feminist Imaginaries**  
Note: To participate, contact Darlene Clover at [clover@uvic.ca](mailto:clover@uvic.ca)
- **International Society for Comparative Adult Education—Populism & Adult Education**  
Note: Open to all AEGT2021 delegates.
- **Celebrating the 100th Birth Anniversary of Paulo Freire**  
Note: Separate no-cost registration required at [this link](#).
- **Research About and for Building Learning Cities (Coalition of Lifelong Learning Organizations)**  
Note: Separate no-cost registration required by June 1 at [this link](#).
- **Literacy Changes Lives - Adult Literacy and Numeracy in the Australian Context (Video)**  
Note: Video is viewable by all AEGT2021 delegates at [this link](#).

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Friday, June 4, 2021

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➔ All times listed are Pacific Daylight Time (PDT) ←

**06:00**      **Academic publishing: Hear from the editors of adult education journals**  
**Hosted by** Amy D. Rose, AAACE Publications Committee, *Adult Literacy Education: The International Journal of Literacy, Language, and Numeracy*

- Ellen Boeren, *Adult Education Quarterly*, University of Glasgow
- Davin Carr-Chellman, *Adult Learning*, University of Dayton
- Andreas Fejes, *European Journal for Research on the Education and Learning of Adults*, Linköping University
- Chad Hoggan, *Journal of Transformative Education*, North Carolina State University
- Robert Mizzi, *Canadian Journal for the Study of Adult Education*, University of Manitoba
- Trace Ollis, *The Australian Journal of Adult Learning*, Deakin University
- Virginie Thériault, *Studies in the Education of Adults*, Université du Québec à Montréal

**07:00**      **Welcome session and keynote panel**  
**Land acknowledgement**

**Welcome messages**

- Blye Frank, *Dean, UBC Faculty of Education*
- Hongxia Shan, *President, Canadian Association for the Study of Adult Education*

**Keynote Panel: “Adult Education in Global Times”**

**Panel Moderator:**

- *Susie M. Brigham*, PhD, Mount Saint Vincent University, Canada

**Panelists:**

- *Message from Chief Shawn ‘Ah up wa eek’ Atleo and Heather ‘Ya’ak chumat axa’ Atleo*, Co-Founders, Atleo Centre for Compassionate Leadership, Canada
- *Stephen Brookfield*, PhD, Distinguished Scholar, Antioch University, USA
- *Shalini Singh*, PhD, guest researcher and lecturer, Helmut Schmidt University, Germany

Friday, June 4

08:30 Break

**08:45 Concurrent Sessions 1**

**08:45-09:25 Papers 1.1**

➤ ***VET at higher levels: Reflections on change processes during the last two decades in Europe***

Monika Auzinger & Karin Luomi-Messerer

➤ ***Questioning the existing and find your own way: Life and vision***

Petra Bauer, Kim Deutsch & Marie Dietrich

➤ ***Une communauté active dans le maintien des compétences en lecture et en écriture des adultes sans études postsecondaires***

Rachel Bélisle, Sylvie Roy & Évelyne Mottais

➤ ***Assessment of the impact of the Mindfulness-Based Ethics of Responsibility (MBER) program on indicators of creativity and other soft skills***

Hélène Hagège, Mohammed El Ourmi, France Arboix-Calas, Christophe Leys, Todd Lubart & Rebecca Shankland

➤ ***Perspectives of the cosmopolitan turn in adult education research: A Beckian inspiration***

Martin Kopecký

➤ ***Brideshead revisited: Raymond Williams, Antonio Gramsci and an emancipatory adult education***

Emilio Lucio-Villegas

➤ ***Made in Germany, matured abroad: Andragogy as token in global adult education***

Ralf St. Clair & Bernd Käßlinger

➤ ***Learner-centred education and adult education for migrants: A cross-case analysis of programmes for adult migrants in four European cities***

Bonnie Slade, Maria Gravani, Larrissa Jogi & Maria Brown

08:45-09:25

Panel 1.1

➤ ***Giants of international and comparative adult education***

Jost Reischmann, John Henschke, John Holford, Katarina Popovic & Tom Sork

09:35-10:15

**Editorial Meeting**

*Canadian Journal for the Study of Adult Education*

Robert Mizzi

09:35-10:15

**Papers 1.2**

➤ ***Learning after motherhood: UK women's retrospective narratives on the impact of having a child in the life course***

Chiara Biasin & Karen Evans

➤ ***European university internationalization, English as the medium of instruction, and instructional professional development: Italian faculty perspectives on teaching international graduate students***

Joellen Coryell, Maria Cinque, Monica Fedeli, Angelina Lapina Salazar & Concetta Tino

➤ ***Internship-ON: A work-integrated learning digital model***

Giovanna Del Gobbo, Daniela Frison & Marta Pellegrini

➤ ***Transformative learning theory, a theory in progress? Thoughts from a Habermasian perspective***

Saskia Eschenbacher

➤ ***Developing Gen Y competencies: Comparing and contrasting four work-integrated learning approaches across national contexts***

Pierre Faller, Irina Lokhtina, Andrea Galimberti & Elzbieta Sanojca

➤ ***Participation in adult education as a layered process: Reconsidering the effects of social origin and innovation***

Petya Ilieva-Trichkova & Pepka Boyadjieva

➤ ***Exploring utopia for active urban citizenship in the age of migration: A case study from Graz, Austria***

Brigitte Kukovetz, Annette Sprung & Petra Wlasak

➤ ***Future of non-formal and informal learning: Trends, drivers and possible paths of evolution***

Karl-Heinz Leitner, Filiz Keser Aschenberger, Susanne Giesecke, Robert Kalcik, Doris Schartinger & Attila Pausits

**09:35-10:15**                      **Panel 1.2**

➤ ***Diversity: A dialogue about researching communities, gender, class and migrants in Europe***

Laura Formenti, Maria Gravani, Emilio Lucio-Villegas Ramos, Barbara Merrill & Cristina Vieira

10:15                      Break

**10:30**                      **Concurrent Sessions 2**

**10:30-12:00**                      **Symposium 2.1**

➤ ***Where do we go from here? Immigrant scholars on race and the teaching of race***

Kayon Murray-Johnson, Edith Gnanadass & Maria Vetter

**10:30-12:00**                      **Documentary Film Festival**

Film showing and discussion

➔ ***“nîpawistamâsowin: We Will Stand Up”***

Carole Roy & Shauna Butterwick

**10:30-11:10**                      **Papers 2.1**

➤ ***Using arts-based learning to explore the social determinants of health: A case study of critical reflection in Community Health Nursing***

Carol Flegg

➤ ***Recognizing and overcoming the real risks of fiction: Lessons about incorporating popular culture into professional education curriculum***

Sherri Ross & Kaela Jubas

➤ ***A fourfold model for addressing organizational digital ethics practices through HRD and continuing education***

Humberto de Faria Santos, Cindy Peña & Joellen E. Coryell

➤ ***Fostering diversity work as lifelong learning: A partnership case study with an immigrant services organization***

Hongxia Shan, Amy Chen, Nasim Peikazadi & Yeonjoo Kim



➤ ***The place of adult education in gender studies, feminist studies and women's studies: A thematic analysis of the main subjects of articles published during two decades in an indexed Portuguese journal***

Cristina C. Vieira, Virgínia Ferreira, Maria João Silveirinha, Priscila Freire & Elizangêla Carvalho

**10:30-11:10                      Roundtables 2.1**

➤ ***Perspective goffmannienne de l'entretien de recherche des kairos d'autoformation : la relation interlocutive participant au processus d'émancipation du sujet***

Magali Balayn

➤ ***Unpacking the notions of cultural learning in short-term study abroad programs in the U.S. for Chinese undergraduate students***

Sara Bano, Qing Xia & John Dirkx

➤ ***Human sustainability: Collaborative learning for health and well-being in the academy***

Edith Gnanadass, Wendy Griswold & Donna Menke

➤ ***Transformative learning and extremism***

Victoria Jean Marsick & Amra Sabic-El-Rayess

➤ ***Accelerating literacy for adult learners***

Elizabeth Santiago

➤ ***She can see success from here but I can't: The glass ceiling and concrete ceiling's role in African American women's career***

Victoria Taylor & Chelesea Lewellen

➤ ***Learning and education in social movement organizations of the poor and dispossessed***

Jessica C. Williams & Susan Yelich Biniecki

**11:20-12:00                      Papers 2.2**

➤ ***Building intercultural maturity: Informal and incidental learning among volunteers in adult ESL contexts***

Beixi Li

➤ ***Using the material(ism)s given: Emerging themes of material affect on adults' informal learning within public places in Halifax, Nova Scotia, Canada***

Stephanie Mason

➤ ***Third shift labor of advanced career learners: Growing the adult education field***

Tulare Williams Park, Carol Rogers-Shaw & Dorca Kisare-Ressler

➤ ***The power of the mindbody: Collective somatic learning in community organizing groups***

Jessica Roadman

➤ ***Pedagogies of gender in war museums in Canada, Europe and the UK: A feminist antimilitarist discourse analysis***

Nancy Taber & Ashley Grover

**11:20-12:00**

**Roundtables 2.2**

➤ ***Developing empathy through social justice theatre in the U.S. and Northern Ireland***

Jennifer Blackburn Miller

➤ ***Feminist philosophy of disability and university accessibility***

Menna A. Hegab

➤ ***International graduate learners' experiences of internationalization in the formal curriculum***

Siyin Liang

➤ ***Faculty development programs: The need for evidence-based practice***

Maricela May & Jeremy W. Bohonos

➤ ***Women's peace leadership learning in dynamic times: The role of adult educators***

Robin Neustaeter

➤ ***The unintentional consequences of good intentions***

Debra Tavaras

**12:00**

**Break**

Friday, June 4

12:00 **Meeting of Commission of Professors of Adult Education (AAACE)**  
*Susan M. Yelich Biniecki, Chair*

13:00 **Concurrent Sessions 3**

**13:00-13:40                      Papers 3.1**

➤ ***The imagined learner in Adult Basic Education policy: An international comparison***

Alisa Belzer

➤ ***The contemplative approach and student connectedness***

Rachel Gray, Amelia B. Cole & Wendy Griswold

➤ ***Social presence as transformative learning: A self-study of online graduate adult education***

Paul Kolenick

➤ ***A Chicana feminist epistemology in adult education: A literature review***

Cindy Peña, Jessica Quintero, Elizabeth Castañeda & Sonia Rey Lopez

➤ ***Exploring the constitution of Canadian-born working-class women's subjectivities in higher education through collective biography***

Erin Ruth Tomlinson

**13:00-13:40                      Panel 3.1**

➤ ***Motivation and adult learners: Lessons from research***

Judith Alamprese, Daphne Greenberg & Jan Frijters

**13:50-14:30                      Papers 3.2**

➤ ***Still on the rocks: Neoliberalism and adult education in New Brunswick***

Amanda Benjamin, Melissa White & Kendra Haines

➤ ***Creating a culture of learning care in online doctoral study***

Tamara Devine-Rinehart, Michael A Newsom, Elizabeth Proctor & Carol Rogers-Shaw

➤ ***Political economy of program planning: Towards a new planning model for adult education***

Kapil Regmi

- ***South and North in dialogue: Are new possibilities for a decolonizing community-based research practice possible?***

José Wellington Sousa

- ***Education and learning to support a just transition in Central Appalachia***

Colleen Unroe

- ***Basic education for adults in the Québec school system: A conceptual model for the analysis of teaching practices***

Brigitte Voyer, Anna Maria Zaidman, Jean-Pierre Mercier, Chantal Ouellet & Sylvie Ouellet

**13:50-14:30                      Panels 3.2**

- ***Something fun: Enhancing English language learning for adult immigrants through the arts***

Spring Gillard, Natalia Balyasnikova & Betsy Alkenbrack

- ***Writing and publishing for early career academics***

Sunny Lynne Munn, Jeremy Bohonos, Jill Zarestky, Joshua Collins & Tonette Rocco

14:30                      Break

**14:45                      Concurrent Sessions 4**

**14:45-16:15                      Symposia 4.1**

- ***Adult education and social class***

Tom Nesbit, Ellen Boeren, Sara Carpenter, Shahrzad Mojab, Kjell Rubenson, Shirley Walters & Jeff Zacharakis

- ***Understanding social justice: Learning and movements in adult education (Part II)***

Dianne Ramdeholl, Jaye Jones & Lisa Merriweather

**14:45-16:15                      Documentary Film Festival**

Film showing and discussion

➔ ***“Strong Coffee: The Story of Café Femenino”***

Carole Roy & Shauna Butterwick

**14:45-15:25                      Papers 4.1**

- ***Međagbe and the challenges of sustainable development in global times***  
Mejai Bola Avoseh
  
- ***Was it a dream or nightmare? A narrative exploration of adult refugee learners' experiences in a community college***  
Patricia J. Higgins & Mitsunori Misawa
  
- ***Learning experiences and college access of American workers: Evidence from PIAAC***  
Jihee Hwang, Chang Sung Jang, Junghwan Kim & In Tak Kwon
  
- ***Dialogic rationality: A response to today's epistemological crisis***  
Tetyana Kloubert & Chad Hoggan
  
- ***Transfer of training between social life and work life from a mindfulness perspective***  
Suwimon Phaetthayanan
  
- ***Generosity, gratitude and mindset: How they relate to each other and adult education***  
Ali Threet, Michael Kroth & Davin Carr-Chellman

**14:45-15:25                      Roundtables 4.1**

- ***Revolutionary research in global times***  
Wesal Abu Qaddum
  
- ***Learning about COVID-19: Sources, trustworthiness, and beliefs***  
Lisa M. Baumgartner, Joanna Ellis, Kris Hollingsworth & Courtney Peebles
  
- ***Not imposters: Women in leadership overcoming Imposter Syndrome***  
Michelle Glowacki-Dudka & Amy Baize-Ward
  
- ***Distance adult education: Challenges and opportunities to facilitate learning for a global audience***  
Leann Kaiser, Kelly McKenna & Kalpana Gupta
  
- ***Navigating the racial landscape: Youth experiences of education and work in Singapore***  
Kiran Mirchandani & Skelton Tracey

**15:35-16:15                      Papers 4.2**

➤ ***Transformative learning in the Pathy Foundation Fellowship: A case study of alumnx experiences***

Adam Baden-Clay

➤ ***“I embrace my ashes”: North Korean migrants learning about entrepreneurship from failure***

Jinhee Choi & Esther Prins

➤ ***Applying Argyris to occupational safety: Understanding double-loop learning in safety***

Paul Francis English

➤ ***Transcultural model of learning: A new horizon in adult education***

Sinela Jurkova

➤ ***Wyndham City: A tale of steady progress towards a sustainable learning community***

Diane Tabbagh & Leone Wheeler

➤ ***Professional education, professional work and professional practice***

Alison Taylor

**15:35-16:15                      Roundtables 4.2**

➤ ***The role of adult educators in citizen engagement***

Pramila Aggarwal, Bill Fallis & Bob Luker

➤ ***Geek out: Community health education with scientific flare***

Joanna R. Ellis

➤ ***Domestic and international perspectives on implementing alternatives to finance lifelong learning***

Abigail Helsinger, Nytasia Hicks, Phyllis Cummins & Takashi Yamashita

➤ ***The role of peer inquiry communities in advancing technology integration for practitioners in adult basic education***

Jennifer Kobrin

➤ ***Prior learning assessment re-theorizing: Refueling the revolution***

Cynthia Stevens & Gabriele Strohschen

- ***Building morphological assessments for struggling adult readers: Highlights and updates***  
Elizabeth Tighe & Gal Kaldes

16:15 Break

**16:30 Concurrent Sessions 5**

**16:30-17:10 Papers 5.1**

- ***Prior learning assessment: Systematic review of academic literature***  
Catherine A. Cherrstrom, Carrie J. Boden, Todd Sherron & Lindsey Wilson

- ***Online unlearning: How Auckland New Zealand Queer young men navigate between “Virginity” and “Netflix and Chill”***  
John P. Egan

- ***Program closures: What happens to faculty left behind?***  
Lilian H. Hill & Paulette Isaac-Savage

- ***Exploring the relationship of profound learning and human flourishing through the lens of formation***  
Michael Kroth, Davin J. Carr-Chellman & Carol Rogers-Shaw

- ***What characteristics account for who participates in adult basic education at Vancouver Island University? A case of policy and practice***  
Jeannie L. Maltesen

- ***Academic learning of Chinese international visiting doctoral students: An exploratory study of the impact of academic mobility***  
Zheng Ren, Hongxia Shan & Yonghong Ma

**16:30-17:10 Panel 5.1**

- ***Walls built upon walls: Understanding intersectional barriers to post-secondary education***  
Sara Carpenter, Paula Elias, Zahro Hassan & Lance McCreedy

Friday, June 4

**17:20-18:00**                      **Papers 5.2**

➤ ***Adult education and the nation-state: A systematic review of literature***

Hye-Su Kuk

➤ ***Exploring the contextualization of workplace spirituality in South Korean startups***

Ahreum Lim, Aliko Nicolaidis & Chan Lee

**18:00**                      **End of Day 1**



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Saturday, June 5, 2021

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→ All times listed are Pacific Daylight Time (PDT) ←

**07:00 Plenary Session**

***“We Are ALE” Campaign***

International Council for Adult Education

*Robbie Guevara, Shermaine Barrett, Timothy Ireland & Ricarda Motschilnig*

**Toward CONFINTEA VII: A Pivotal Moment for the  
Future of Adult Learning and Education**

*Daniel Baril, Chair, UNESCO Institute for Lifelong Learning Governing Board*

08:30 Break

**08:45 Concurrent Sessions 6**

**08:45-10:15 Symposia 6.1**

➤ ***Governance in complex and dynamic global contexts: Importance and characteristics that facilitate transformation through adult education***

Petra Buergelt, Aliko Nicolaides, John Buck, Marguerite Welch, Alexis Kokkos, Renee Owen, George Koulaouzides, Claudio Melacarne & Mina Wilson

➤ ***Critical research on adult education: Reflecting on politics, temporalities and the limits of how we understand and experience criticality***

Fergal Finnegan, Barbara Merrill, Bernd K apflinger & Michel Alhadef-Jones

**08:45-10:15 Documentary Film Festival**

Film showing and discussion

➔ ***“Zero Percent”***

Carole Roy & Shauna Butterwick

**08:45-09:25                      Papers 6.1**

➤ ***Validation of competences and continuing education and training in the wood-processing industries***

Philipp Assinger

➤ ***Is there room for the right to education of adults in global times? Reflections from a national policy agenda of Southern Europe***

Rosanna Barros

➤ ***Mature graduates and visual culture learning communities: Working through the Covid-19 pandemic***

Samantha J. Broadhead

➤ ***Adult education in Eastern Ontario: A collective pursuit of collaboration and innovation***

Lorraine Godden & Sandy Youmans

➤ ***Self-directed workplace learning: Toward a sociocultural viewpoint***

Soila Lemmetty

➤ ***Climate justice: Living and learning through crises in ‘a city of islands’***

Shirley Walters

**08:45-09:25                      Roundtables 6.1**

➤ ***Anti-oppressive adult education: Reflections from queer, feminist, and critical race perspectives***

Susan Brigham & Brenda Hattie

➤ ***A micro-traineeship model to encourage self-directed guidance in higher education of lifelong learning professionals***

Paolo Federighi, Giovanna Del Gobbo & Daniela Frison

➤ ***Opening windows for collective dialogue: Learning from local women’s voices for peace e-conference***

Catherine J. Irving & Robin Neustaeter

➤ ***Poetry and adult learning: A creative method of exploration***

Mason Murphy

➤ ***International online partnerships: Building cooperative global citizenship amid local particularities***

Amy Pickard & Bonnie Slade

➤ ***Portfolio authenticity: How raters' positionality and students' social mediated learning influence the validity of the assessment process***

Constance Carpenter

**09:35-10:15**

**Papers 6.2**

➤ ***When trauma haunts: Creating dialogical adult education in extremis***

Alan Bainbridge & Linden West

➤ ***Practical creativity and creative practices. Between the head and the hand***

Francesca Bracci & Alessandra Romano

➤ ***Dimensions for successful digitalisation and mediatisation in adult and continuing education: Initial empirical findings on institutional and organisational contexts***

Regina Egetenmeyer, Reinhard Lechner, Nina Treusch & Silke Grafe

➤ ***Understanding power, politics and organizational culture in order to effectively develop interdisciplinary partnerships***

Wendy Green & Catherine Hansman

➤ ***Adult education research in the context of digital transformation: Concepts and perspectives for a complex field of research***

Christian Kühn & Steffi Robak

➤ ***Can mandatory training programmes effectively address workplace bullying in law enforcement culture?***

Karen Elizabeth Yong

**09:35-10:15**

**Roundtables 6.2**

➤ ***Exploring issues of power in formal mentoring programs***

Jeremy W. Bohonos, Sunny L. Munn, Tonette S. Rocco, Schane D. Coker, Myrian Vidal-Herlle & Mikki L. Johnson

➤ **Intergenerational learning: What female family members are learning from each other**

Ann Brooks, Rey Lopez, Cindy Peña, Esther Pippins & Yidan Zhu

➤ ***International comparison of adult education providers***

Katrin Kaufmann-Kuchta, Diana Trevino-Eberhard, Anna Bernhardt & Sarah Widany

➤ ***Researching adult education: Methodological notes on transdisciplinarity***

Maria Kondratjuk

➤ ***RE-considering the wider benefits of adult learning: BeLL Austria in comparison with BeLL data***

Filiz Keser Aschenberger, Stefan Vater, Bettina Thöne-Geyer & Monika Kil

➤ ***The elephant in the room: Adult education, schooling and the pedagogy of fear***

Michael Murray & Bernie Grummell

➤ ***Disability matters: IDEIA, Section 504, and ADA: What do these acts mean for African American learners who experience intellectual disabilities? A critical literature review***

Marketa President, Elice E. Rogers & Jonathan E. Messemer

10:15 Break

10:30 **Concurrent Sessions 7**

10:30-12:00 **Symposia 7.1**

➤ ***The power of emotion in adult learning: Perspectives from affective neuroscience and post-Jungian psychology***

Kathleen Taylor, Catherine Marienau & John Dirkx

➤ ***Cross Atlantic conversations: Trends in European and North American adult education policy***

Jude Walker, Marcella Milana, Anke Grotluschen & Elizabeth Roumell

10:30-12:00

**Documentary Film Festival**

Discussion (view films online in advance)

***Thinking Outside the Box***

→ ***“Bending the Arc”***

→ ***“Schooling the World”***

Carole Roy & Shauna Butterwick

10:30-11:10

**Papers 7.1**

➤ ***The engendering public pedagogies of museum languages: A feminist pedagogical scripto-visual discourse analysis***

Darlene E. Clover & Kathy Sanford

➤ ***Contribution de la connaissance des organisations communautaires dans la compréhension de la pauvreté des femmes***

Audrey Dahl

➤ ***Towards a political economy of adult education and globalization: Theoretical insights for confronting wicked problems in global times***

John D. Holst

➤ ***Disrupting adult education program planning: Creating a Spirals Model of emergent planning for creative, connected change***

Jamie Mayoh-Bauche

➤ ***Immigrants facing downward mobility: The role of technology to access educational resources***

Luis Eduardo Orozco

➤ ***Decolonising, transformative visitor education and learning in living history museums***

Pierre Walter

10:30-11:10

**Panel 7.1**

➤ ***Bringing counter-hegemonic spaces to the fore: An international exchange on researching and theorizing (transformative) adult learning and education***

Irene Cennamo, Catherine Etmanski, Monika Kastner & Silke Schreiber-Barsch

**11:20-12:00                      Papers 7.2**

➤ ***WIOA-Title II implementation: An integrative literature review***

Alexis Cherewka & Esther Prins

➤ ***Profound learning of end of life caregivers***

Donna Daniels, Elizabeth Wigdorski, Neal Ricks, Corinne Brion,  
Davin Carr-Chellman & Michael Kroth

➤ ***Policy or boundaries: The development of the academic field of adult education in Canada and the U.S., 1950-1970***

Catherine A. Hansman & Amy D. Rose

➤ ***Fostering mutual learning in a community-university research project***

Alice M. Home

➤ ***Story sharing as a culturally relevant approach in adult sexual health education***

Roula Kteily-Hawa, Vijaya Chikermane, Mandana Vahabi, Jaspreet Soor,  
Lori Chambers & Josephine Wong

➤ ***Addressing a global epidemic: Opportunities for adult education to assist suicide loss survivors***

Gina Celeste Whalen

12:00                      Break

**12:30                      AGMs & other organizational meetings**

**Adult Education Research Conference—Business Meeting**

*Cate Monaghan, Chair, AERC Steering Committee*

**Canadian Association for the Study of Adult Education—Annual General Meeting**

[Zoom link to CASAE AGM](#) Meeting ID: 975 4759 6237 Passcode: 396458

Note: All are welcome to attend but, only CASAE members may vote.

*Hongxia Shan, President, 2020-21*

14:00                      Break

**14:15 Concurrent Sessions 8**

**14:15-14:55 Papers 8.1**

- ***A journey across the borders of culture, research & identity***  
Corinne Brion & Carol Rogers-Shaw
- ***Learning at work in female-dominated and male-dominated industries: A PIAAC study***  
Joshua C. Collins, Tobin Lopes, Jill Zarestky & Ellen Scully-Russ
- ***“Circumstantially Volatile”: A narrative study of the lived first-year experience at a New England liberal arts college***  
Patrick Flynn
- ***Continuing and community education as engaged learning***  
Nancy M. Pratt, Wendy M. Green, Marius Boboc & Catherine Hansman
- ***Organic mentoring: An integrative literature review***  
Susan Rose & Davin Carr-Chellman
- ***The practice of freedom: A case study of a film and discussion series in a carceral setting***  
Carole Roy & Lindsay McVicar

**14:15-14:55 Roundtables 8.1**

- ***Examination of reasons for workplace training participation/non-participation of employees within Canadian universities***  
Shurla Charles-Forbes
- ***Challenging the master’s tools: Pedagogies of community-based participatory research***  
Budd Hall & Catherine Etmanski
- ***Teaching and learning through contradictions: Migration and resettlement on occupied land***  
Shirin Haghgou, Sara Carpenter, Bahar Biazar, Chandni Desair,  
Genevieve Ritchie & Shahrzad Mojab
- ***Using culturally responsive evaluation to understand research development learning communities***  
Courtney McElhaney Peebles

➤ ***What is literacy, why does it matter in the workforce, and why should organizations care?***

Esther S. Pippins & Jeremy W. Bohonos

➤ ***Faculty learning communities: Peer collaboration as professional development***

Elizabeth G. Sondermeyer & Leslie Cordie

**15:05-15:45                      Papers 8.2**

➤ ***Using participatory theatre to disrupt reactive and divisive public discourse: Arts-based opportunities in adult education***

Shauna Butterwick & Jan Selman

➤ ***The Island as classroom: Space, place, and migrant youth on Prince Edward Island***

Trevor Corkum

➤ ***Toward global mindedness: Exploring adult learning experiences of study abroad students***

Yan Guo & Shibao Guo

➤ ***Transformational learning in community colleges***

Chad Hoggan & Bill Browning

➤ ***Historiography and Canadian adult education: Mapping trends over forty years***

Robert McGray

➤ ***Moving beyond myopia: Queer pedagogy in globalized adult education***

Robert Mizzi & Gerald Walton

**15:05-15:45                      Roundtables 8.2**

➤ ***Exploring the potential of a spiritual approach to entrepreneurship education: Building resiliency and adaptability to help marginalized youth cope with the 'Long Tail' of the economic impact of Covid 19***

Laurie Ann Cook

➤ ***Planning programs to address wicked problems***

Sandra R. Daffron



➤ ***Strategies to provide learning opportunities to low-skilled adults***

Abigail Helsinger, Samuel Van Vleet & Phyllis Cummins

➤ ***Development of ego stages and intercultural sensitivity through doctoral study***

Abigail Lynam & Steven Schapiro

➤ ***A new conceptualization of online teaching: Revelations from a dramaturgical perspective***

Anita Samuel

➤ ***Cross-cultural scholarship beyond "authentic" cuisine: A narrative inquiry***

Qi Sun & Haijun Kang

➤ ***Lifelong learning as performance management criteria in private sector employment***

April Taylor

15:45

Break

16:00

**Concurrent Sessions 9**

**16:00-16:40**

**Papers 9.1**

➤ ***The origin and boundaries of learning community***

Bo Chang

➤ ***Formal and informal learning transfer in the workplace***

Royce Ann Collins & Connie Carpenter

➤ ***Attitudes toward homosexuality at a private college in Taiwan***

Jannette Wei-Ting Wang Gutierrez

➤ ***Colonial acts and critical voices: Adult education for the public good***

Cindy Hanson

➤ ***The construction of lifelong education in the Soviet Union in the 1970s: Re-reading the Faure Report (1972) from the Soviet perspective***

Lena Ignatovich

➤ ***"Every day you learn something": Adult learning, discovery and transformation in Australian Neighbourhood Houses***

Tracey Ollis, Ursula Harrison & Cheryl Ryan

**16:00-16:40                      Posters 9.1**

➤ ***Reflections on Trauma from within Academia: Reading Educated as a PhD student with C-PTSD***

Ashley Grover

➤ ***Factors influencing community college students' persistence in completing an applied science degree***

Amy Hutchinson

➤ ***The view from here is obstructed: Glass ceiling, concrete ceiling and intersectionality—additional barriers that prohibit career success for African American women in the academy***

Chelesea Lewellen & Jeremy Bohonos

➤ ***Professional development and its relationship to workforce traits: A multi-national study***

Michael Wooten & Leslie Cordie

**16:50-17:30                      Papers 9.2**

➤ ***"I learnt to look at the devil": Developing advocacy skills through learning in Neighbourhood Houses***

Ursula Harrison

➤ ***Connecting characteristics with learning behaviours: A report of learning behaviours exhibited by adult learners pursuing tertiary education in an Asian context***

Yan Yin Ho & Lyndon Lim

➤ ***Adult education practices in northern Pakistan: A thematic literature review and critique from a development perspective***

Najmus Sabah

➤ ***Grounded and visionary: An investigation into profound leadership***

Heidi K. Scott, Rusty Vineyard, Laura Holyoke, Davin Carr-Chellman & Michael Kroth

➤ ***Reflection and perspective on international workplace learning research: A literature review***

Yifan Zhao & Jian Huang

Saturday, June 5

**16:50-17:30**                      **Posters 9.2**

➤ ***China's international aid to adult education***

Xiaoying Jiang

➤ ***Learners' experiences of mental distress during first-year university:  
Narrating lives in transition***

Helen Pethrick

**17:30**                      **End of Day 2**

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Sunday, June 6, 2021

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→ All times listed are Pacific Daylight Time (PDT) ←

**07:00**                    **Concurrent Sessions 10**

**07:00-08:30**                    **Documentary Film Festival**  
Film showing and discussion  
→ **“An Evergreen Island”**  
Carole Roy & Shauna Butterwick

**07:00-07:40**                    **Papers 10.1**

➤ ***Critical digital competences as a prerequisite to navigate through global flows of information: Findings from a large-scale survey in Germany***  
Klaus Buddeberg, Christopher Stammer, Gregor Dutz & Lisanne Heilmann

➤ ***Human resource management practices enhancing and constraining workplace learning and creativity in Finnish growth organizations***  
Kaija Collin, Soila Lemmetty & Sara Keronen

➤ ***How to teach science to older adults? Educators' perspective***  
Ronit Herscu-Kluska, Sara Pe'er & Shai Shafir

➤ ***The quality issue in Swedish municipal adult education***  
Johanna Mufic

➤ ***How the OECD's PIAAC survey enters the popular press discourse in Italy and Denmark***  
Palle Rasmussen, Marcella Milana, Sandra Vatrella & Anne Larson

**07:00-07:40**                    **Posters 10.1**

➤ ***Étude de l'impact d'une formation laïque à l'éthique impliquant la méditation et la réflexivité (FÉMR) sur l'éducation socio-émotionnelle de jeunes adultes***  
Mohammed El Ourmi; Angela Barthes, Rebecca Shankland,  
France Arboix-Calas, Todd Lubart & Hélène Hagège

➤ ***Social movement learning among a feminist, prison abolitionist advocacy organization: A basic qualitative study***

Lindsay McVicar

➤ ***Adult education implications from a scoping review of CPD in health professions education***

Anita Samuel & Ronald Cervero

➤ ***Extending the Theory of Planned Behavior: The role of educational background and learning experiences in (not) participating in adult education***

Lisse Van Nieuwenhove & Bram De Wever

➤ ***Andragogical or pedagogical leadership styles***

Viktor Wang

**07:50-08:30                      Papers 10.2**

➤ ***Between continuity and discontinuity: Conceiving the rhythms of transformative processes in adult education***

Michel Alhadeff-Jones

➤ ***Development of learning careers and professional identities in social and health professions: From tutoring to self-tutoring***

Livia Cadei & Stefano Bonometti

➤ ***The possibilities of a feminist political aesthetics: Creating moments of equality in adult education research***

Kerry Harman

➤ ***Adult education and community learning: Opportunities for social learning among distribution conflicts, social vulnerability and solidarity building***

Angela Pilch Ortega

➤ ***Differences between US and German adults in native-born and migrants' participation in volunteering as a dimension of civic engagement***

Jovita Ross-Gordon, Anke Grotlüschen, M Cecil Smith, Thomas J. Smith, Amy D. Rose, Jill Zarestky & Marion Fleige

➤ ***The art and suffering of dialogical learning: The inspiration of metalogue in adult education***

Linden West & Laura Formenti

**07:50-08:30                      Posters 10.2**

➤ ***Transformative faculty development: Professional learning through an ePortfolio assessment institute***  
Lucas Adelino & Leslie Ann Cordie

➤ ***Creating delicate spaces: Engaging ‘vulnerable’ young women in non-formal, arts-informed adult learning***  
Nicola Dickson

➤ ***Under social unrest: Using social media as an enabler for education***  
Luis Eduardo Orozco-Ruiz & Regina Giraldo-Garcia

➤ ***Providing career readiness support to students during a global pandemic***  
Jennifer Warrner

08:30                      Break

**08:45                      Concurrent Sessions 11**

**08:45-10:15                      Symposium 11.1**

➤ ***Towards a more inclusive discourse on adult learning and education (ALE): A critical examination of the role of the Global Report on Adult Learning (GRALE) program***  
Kjell Rubenson, Ellen Boeren, SongHee Han, Shirley Walters & Ashley Stepanek

**08:45-10:15                      Documentary Film Festival**  
Discussion (view films online in advance)  
***Creative Resistance***  
➔ ***“Burkinabe Rising”***  
➔ ***“Nerfertiti’s Daughters”***  
➔ ***“When Voices Meet”***  
Carole Roy & Shauna Butterwick

**08:45-09:25                      Papers 11.1**

➤ ***Mapping three waves of political and citizenship education in Egypt***

Mai Atta

➤ ***Theorizing embodied, collective and societal learning through prefigurative social movements***

Margaret L. Cain, Jennifer L. Kushner & Cassidy G. Thomas

➤ ***"They just don't invest in those students..." Adult literacy education and the shift to career readiness: Conversations with veteran educators in the US***

Jaye Jones

➤ ***Redefining adulthood: Students' emerging adulthood and the role of university in adult development and education***

Natassa Raikou

➤ ***Life transitions & disability: The role of adult education***

Carol Rogers-Shaw, Tulare Williams Park & Kayla D. Mohny

➤ ***Lifelong learning through paid educational leave: Individual experiences and effects***

Christine Zeuner

**09:35-10:15                      Papers 11.2**

➤ ***Transformative listening across global contexts: Fostering authentic connection to self, other and community***

Laurie Anderson Sathe, Tes Cotter Zakrzewski, Alessandra Romano, Anne-Liisa Longmore & Debbie Kramlich

➤ ***Beyond inclusion: Critical digital literacies and technology practices of power***

Gwenaëlle Andre, Virginie Thériault & Suzanne Smythe

➤ ***Practicing ethical research to empower sexual assault survivors in higher education: An international perspective***

Amber Lane Giffin & Mitsunori Misawa

➤ ***Public pedagogies in a 'private' hut: Facilitating civic sanctuary around the wood fire of a vagabond shed space***

Christian Hanser

➤ ***WIA effectiveness: An analysis on workforce investment programs and their effectiveness in creating job retention and earning potential***

Shanika Jones

➤ ***University extension programs and residential learning centers in Canada***

Geoff Webber & Craig Campbell

10:15 am Break

10:30 **Concurrent Sessions 12**

**10:30-11:10 Papers 12.1**

➤ ***Engaged action-oriented research: A call to participatory leadership and action for transformation***

Niels Agger-Gupta & Catherine Etmanski

➤ ***Implementing theory of planned behavior in health profession education in Ghana***

Linda D. Caples

➤ ***Older adults' physical identity development through learning: A grounded theory study***

Bora Jin & Elizabeth Roumell

➤ ***Universal design for trauma***

Andrea Nikischer

➤ ***Action is demonstrative of critical reflection and "disorienting dilemma" is démodé***

Carol A. Olszewski & Catherine A. Hansman

➤ ***A qualitative meta-synthesis for a theory of interfaith/interreligious learning through dialogue***

Elizabeth M. Pope, Nadira K. Charaniya & Jane West Walsh

11:30 **Closing session**

Cindy Hanson, President, CASAE 2021-22

12:00 **Conference ends**

12:15 **Canadian Professors of Adult Education meeting**

Leona English & Robin Neustaeter