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# Towards a Socially Responsible University (GUNI HEIW 6)

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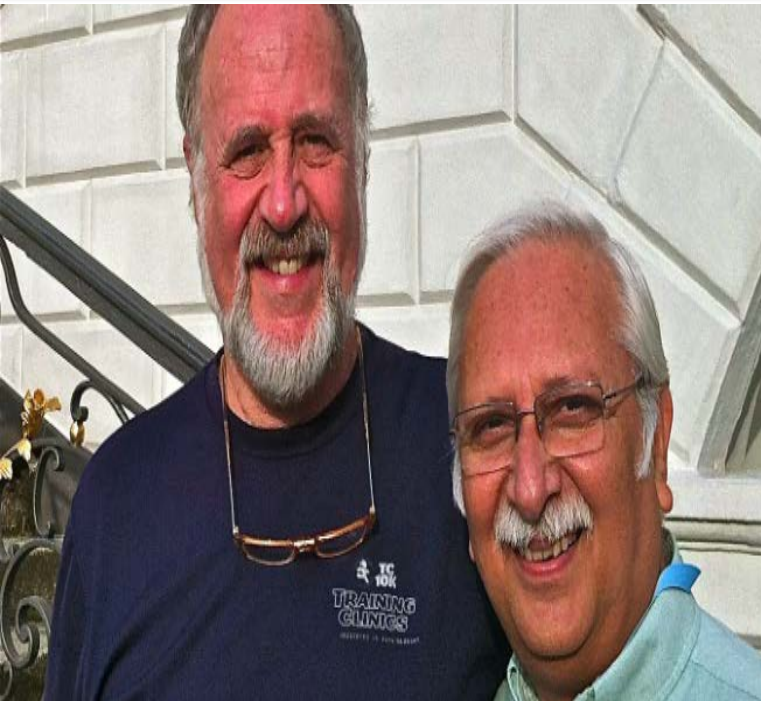
UNESCO Chair in Community Based  
Research and Social Responsibility  
in Higher Education



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([www. http://unescochair-cbrsr.org](http://unescochair-cbrsr.org);  
[www.pria.org](http://www.pria.org);  
[www.marthafarrellfoundation.org](http://www.marthafarrellfoundation.org) ;/)

15 September 2017

# About UNESCO Chair



**UNESCO Co-Chairs**  
**Prof Budd Hall and**  
**Dr Rajesh Tandon**

- Unique Chair based in a Northern university and Southern civil society organisation
- Supports North-South-South and South-South partnerships, building and enhancing 'knowledge democracy'
- Strengthens engagement between communities, civil society & academia
- Advocates mainstreaming of Community University Engagement in academic curriculum
- Promotes discourse on Social Responsibility in Higher Education
- Renewed for second term till 2020



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# Higher Education @ Crossroads

- Higher education in turmoil: growth, quality, funding
- Systems of governance and regulation need reforms
  - Student and parent expectations soaring
  - Demand for public accountability growing
  - Opportunity to make a difference in society



# An Engaged University

- **Engaged Teaching**
  - ✓ Learner-centric; contextually relevant
  - ✓ Development of knowledge, awareness & skills
- **Engaged Research**
  - ✓ Devising research questions in collaboration with local societal actors
  - ✓ Opportunities in CBR/CBPR/PR
- **Engaged Service**
  - ✓ Developing a deep sense of citizenship
  - ✓ ‘Learning to be’



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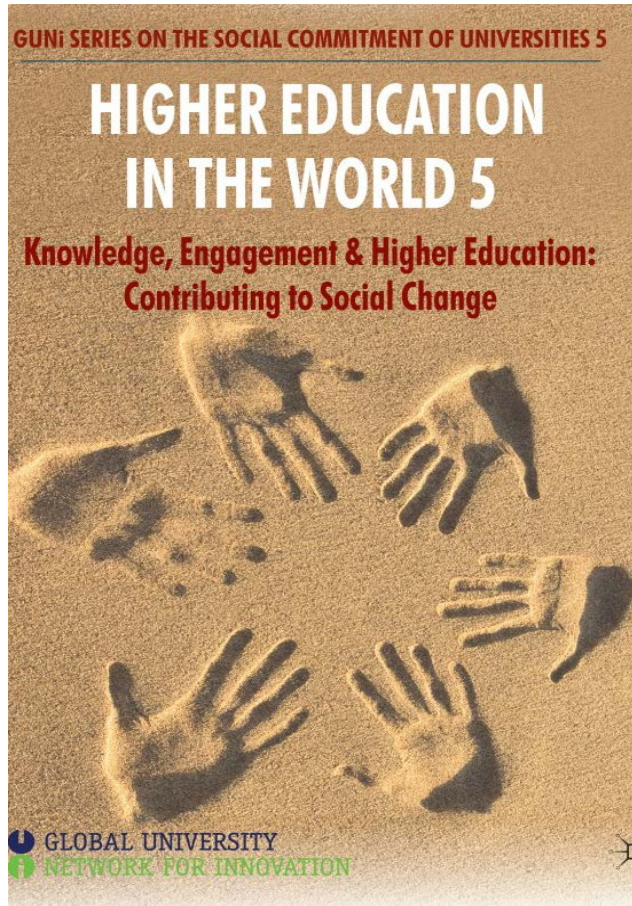


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# GUNI's HEIW 5



- Transformative knowledge drives social change
- Recognizing, acknowledging, & respecting multiple sites/ forms/ modes of knowledge production
- Community University Engagement informs the education process; links engagement within teaching & research
- Cross-sectoral partnerships as key for establishing community-university dialogues



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# GUNI's HEIW 6



GUNI SERIES ON THE SOCIAL COMMITMENT OF UNIVERSITIES

## Higher Education in the World 6

Towards a Socially  
Responsible University:  
Balancing the Global with the Local

- Social responsibility emerges as the need to reconsider social relevance of universities, through dual engagement at local & global levels
- HEI responsibilities includes ensuring achievement of SDGs & building capacities for SDG policies, planning and management
- Social responsibility involves adopting an engaged approach towards HEI mission – engaged teaching/engaged research/engaged service
- HEIs to adopt a mantle of civic university – pursuing ‘public good’ & working collaboratively with other HEIs to maximize impact



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# Key message: Balancing global with local

HEIs to explore ways to address global/local challenges through their core missions

Reframing curriculum/pedagogical tools; emphasizing on experiential learning

National priorities for research should be aligned with SDGs

Institutional governance systems should allow for participation of stakeholders for facilitating social engagement



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# Key message: Balancing global with local

Recognition/incentives for student engagement to be incorporated in curriculum

Mobilizing 'regional networks' for achieving glocal engagement

Universities to monitor their impact on societies, and communicate it in public

Higher Education to develop programs to enhance local leadership for addressing glocal challenges



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BUILDING KNOWLEDGE SOCIETIES