

# Social Mobility and the role of the College Sector

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# Context

## Colleges and widening access



- 36% of Scottish school leavers entered HE programmes in 12-13. 4% were from the 20% most deprived areas
- 7% of Scottish school leavers in 12-13 entering FE programmes were from the 20% most deprived areas
- 16% of Glasgow school leavers in 12-13 entering FE programmes were from the 20% most deprived areas
- Glasgow has almost a quarter (24.2%) of the 20% most deprived neighbourhoods in Scotland and over two-fifths (41.2%) of the 5% most education deprived datazones
- 30% of all Glasgow College enrolments related to residents from the 10% most deprived neighbourhoods.

### Proportion of Activity (SUMS) Delivered to Students in the Most Deprived 10% Postcode Areas

	2009/10	2010/11	2011/12
Number of SUMS delivered to MD10	126,889	125,601	116,891
Total number of SUMS delivered in the Glasgow Region	458,361	450,423	431,297
Glasgow Region Average	27.7%	27.9%	27.1%
Scotland Average	15.6%	15.9%	15.8%

# College Regional Outcome Agreements 2014-15



<b>National Priorities</b>	<b>Glasgow Response</b>
<b>Right Learning in the Right Place</b>	Fewer people in Glasgow and Scotland not in employment, education or training
<b>High Quality and Efficient Learning</b>	More learners achieve qualifications and can progress to further study
<b>Developing the Workforce</b>	More students develop appropriate skills needed to get a job, keep a job or get a better job
<b>Widening Access</b>	Learning opportunities are accessible, supportive and representative of all

# College Performance



## Regional and National performance – all enrolments 12-13

College/Region	Total	% Early Withdrawal	% Further Withdrawal	% Completed Unsuccessful	% Completed Successful
Glasgow Region	35,174	7.6%	11.6%	11.7%	69.1%
Scotland	183,258	5.5%	9.5%	12.0%	73.1%
Scotland/Glasgow Variance	-148,084	2.1%	2.1%	-0.3%	-4.0%

## Full Time Higher Education performance (HNs) – 12-13

FTHE	Total	% Early Withdrawal	% Further Withdrawal	% Completed Unsuccessful	% Completed Successful
Glasgow Region	10,436	6.0%	12.3%	10.6%	71.0%
Scotland	21,761	5.5%	11.9%	12.1%	70.4%
Scotland/Glasgow Variance	-11,325	0.5%	0.4%	-1.5%	0.6%

# Moving forward

- From the forgotten sector to the essential sector
- A sector for SKILLS – curriculum driven by economic priorities; employer and intelligence led
- Colleges do widen access – needs to become integral to Outcome Agreements; targeted retention and support strategies
- ‘Going beyond Wood’ – more coherent vocational pathways for senior phase students; earlier and higher level qualifications; guaranteed places for school students; pre-apprenticeship programmes
- Enhanced strategic partnerships with HEIs – increasing articulation pathways; 2+2 models; better bridging and access provision; developing potential beyond school grades; alternative admissions processes to support access; greater part time options
  - ***Over 22% of those articulating from college to university are from the 20% most deprived postcodes (far exceeds overall % of SIMD20 entrants to uni)***
- Widening access in communities – link to Single Outcome Agreements
- Research and tracking data to identify success and good practice