



The 7th European Research Conference

Changing configurations of adult education in transitional times

September 4-7, 2013

Humboldt-University
Department of Adult Education
and Continuing Education
Berlin, Germany



ESREA holds a triennial European research conference. The conferences have been held in Strobl 1995, in Bruxelles 1998, in Lisbon 2001, in Wrocław 2004, in Seville 2007, and in Linköping 2010.

It will be held in Berlin in 2013. The conference is 2013 co-funded by DFG (Deutsche Forschungsgemeinschaft)

ESREA

European Society for Research on the Education of Adults

Changing configurations of adult education in transitional times

Adult education is changing. The concept of lifelong learning has been moved to the foreground in political agendas in Europe with significant implications for research. New goals are set. New actors and institutions are now engaging in adult education. New forms of teaching, learning and counseling are observable. These forms are often merged into various hybrid configurations, building on past configurations. The established concepts of adult education have not been replaced, but merged with new concepts of lifelong learning.

The conference theme wants to stimulate critical research-focused discussions about the developments of adult education on national and European levels. How do we perceive scientifically these developments and their wider meaning? Where do we come from and where do we go with adult education? Which mechanisms of exclusion and inclusion can be observed? Why are we moving into these directions? What are the gains and losses? Which role does research presently play and what should be researchers' contributions? How can transitions and changing configurations be analyzed?

Conference websites/registration

Please visit the conference website:

<http://ebwb.hu-berlin.de/aktuelles/esrea>

Registration is here only electronically possible:

<https://www.conftool.com/esrea2013/>

For urgent questions, please contact:

esrea-ebwb@hu-berlin.de

About ESREA

ESREA is a European scientific society aimed at providing a European-wide forum for all researchers engaged in research focused on the education of adults and adult learning. ESREA promotes research through network meetings, seminars and conferences, a triennial research conference and through publications. Membership of ESREA is open to individuals and institutions. Members benefit from reduced registration fees for ESREA conferences and also receive the ESREA newsletter several times each year.

More information about ESREA and how to become a member at www.esrea.org or contact the secretary PhD Sofia Nyström: sofia.nystrom@liu.se

Scientific committee

Professor Andreas **Fejes**, Linköping University
Associate Professor Laura **Formenti**, Milano Bicocca University
Professor Wiltrud **Gieseke**, Humboldt-University Berlin
Professor Aiga **von Hippel**, Humboldt-University Berlin
Associate Professor Bernd **Käpplinger**, Humboldt-University Berlin
Professor Henning Salling **Olesen**, Roskilde University (Chair of ESREA)
Associate Professor Emilio Lucio-Villegas **Ramos**, University of Seville
Professor Steffi **Robak**, Leibniz University Hannover
Professor Sabine **Schmidt-Lauff**, Chemnitz University, Chair of the DGfE-Section for Adult Education in Germany
Professor Hanna **Solarczyk**, Nicolas Copernicus University Torun

Organization committee

Ass. Professor Bernd **Käpplinger** (Chair of the committee, Humboldt-University Berlin)
Professor Aiga **von Hippel** (Humboldt-University Berlin)
Professor Steffi **Robak** (Leibniz University Hannover)
Professor Hanna **Solarczyk** (Nicolaus Copernicus University Toruń)
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Dr. Erik **Haberzeth** (Humboldt-University Berlin)
Dipl.-Päd. Claudia **Kulmus** (Humboldt-University Berlin)
MA Nina **Lichte** (Humboldt-University Berlin)

The Department of Adult Education and Continuing Education at Humboldt-University Berlin

The Department of Adult Education and Continuing Education at Humboldt-University Berlin is hosting the triennial ESREA conference in 2013. Prof. Aiga von Hippel is head of the department and junior Prof. Bernd Käpplinger belongs to the staff as almost 20 more people. Prof. Wiltrud Gieseke is senior professor and had been head of the department until April 2013. Prof. Otfried Schäffter had been member of the department and was also a senior professor until 2011. The department is involved in four different study programmes at bachelor and mostly master level in the fields of educational science, adult education and health professions education. The fields of research are mirroring the plurality of Adult and Continuing Education, but concentrating around professionalization, programme planning/programme analysis, participation, guidance/counselling, vocational training, cultural education and comparative research.

A nationally and internationally almost unique feature is the programme archive for adult and continuing education Berlin-Brandenburg founded by Prof. Wiltrud Gieseke. It documents programmes of almost 700 different providers in Berlin-Brandenburg at least since 1995. For more information: <http://ebwb.hu-berlin.de/wbpa>

Conference venue

The conference building, in which all keynotes and sessions will be, is located in the 'Seminargebäude am Hegelplatz' at Humboldt University Berlin right in the historical city centre of Berlin.

Postal Address: Dorotheenstraße 24, 10117 Berlin



Conference venue 'Seminargebäude am Hegelplatz' (outside and Foyer)

Conference formats

Keynotes and plenary sessions

Mostly each day will start with stimulating insights and impulses of a key note from one of three distinguished scholars in the field of Adult Education.

The conference will start and end with plenary sessions. The final plenary session at the last day will reflect on the conference topic and the experiences made during the conference out of the perspective of scholars at different phases within their academic career and from different backgrounds.

Keynotes will last for one hour.

Parallel sessions (single)

Mostly three papers are assembled and presented in a thematic session.

These sessions will last for two hours.

Parallel sessions (continued)

Mostly five to six papers are assembled and presented in thematic sessions. The 1st part of the session is marked with an 'a'. The 2nd part of the session is marked with a 'b' (e.g. parallel session 9a and 9b)

These sessions will last for four hours with a break after two hours.

Forums

Forum is a new format to ESREA research conferences. It assembles mainly contributions from and about different fields of practice in Berlin. Contributions are demonstrated by means of classical presentations, visual exhibitions and representative material (e.g. programs, posters, typical courses). Thus, you can get deeper impressions how the institutional and organizational landscape of adult and continuing education in Berlin looks like.

The forum 4 gives deeper insights in an ongoing research project about the history of ESREA.

Forums will last for two hours.

TBA = to be announced

4 September 2013 - **Seminargebäude, Dorotheenstraße 24**

From 11.30

Registration

Foyer, Dorotheenstraße 24

13.00 - 13.45

Opening of the conference

Fritz-Reuter-Saal, Dorotheenstraße 24

Musical opening by the duet *belsuono*

Prof. Peter A. Frensch, Vice President for Research Affairs at Humboldt-University Berlin

Ass. Prof. Bernd Käßlinger, Chair of the organizing committee at Humboldt-University Berlin

Prof. Henning Salling Olesen, Chair of ESREA

Dr. Sofia Nyström, Secretary of ESREA

Musical closing by the duet *belsuono*

13.45 – 14.00

(His)story of ESREA: A narrative history of intellectual evolution and transformation in the field of adult education in Europe

Dr. Katherine Nicoll, University of Stirling

Prof. Gert Biesta, University of Luxembourg

14.00 - 15.00

1st Keynote: **Limit experiences: Adult education and commitment in the 21st century**

Professor Danny Wildemeersch, Katholieke Universiteit Leuven



15.00 - 15.45

Coffee

15.45 - 17.45

Parallel sessions (1-7) and

Forum 1

18.00 - 19.00

Reception with some wine and appetizers hosted by the Department of Adult Education and Continuing Education at Humboldt-University Berlin

Foyer, Dorotheenstraße 24

4 September 2013

15:45 – 17:45

— **Seminargebäude, Dorotheenstraße 24**

— **Parallel sessions (1-7) and forum 1**

<p>Room: TBA Session 1: Participation</p> <p>Exploring European datasets measuring adult learning participation ELLEN BOEREN</p> <p>Barriers to participation in lifelong learning: cross-national differences EVE-LIIS ROOSMAA & ELLU SAAR</p> <p>Immigrants' participation in adult education: The German case JANINA SÖHN</p> <p>Chair: EVE-LIIS ROOSMAA</p>	<p>Room: TBA Session 2: Quality</p> <p>Quality in continuing education: which aspects matter from the participant's point of view? KIRSTEN AUST & STEFANIE HARTZ & BERNHARD SCHMIDT-HERTHA</p> <p>Deconstructing professional practice quality: a critical-reflective research CLAUDIA PAVAN</p> <p>Reconfiguring the elements of quality assurance in adult learning: some lessons from the classroom GEORGIOS K. ZARIFIS</p> <p>Chair: GEORGIOS K. ZARIFIS</p>	<p>Room: TBA Session 3: Literacy</p> <p>Statistical linking of adults' reading and writing skills models CAROLINE EURINGER</p> <p>Community-based organizations as mediation and transitional places regarding young people's literacy practices VIRGINIE THÉRIAULT</p> <p>Chair: CAROLINE EURINGER & VIRGINIE THÉRIAULT</p>	<p>Room: TBA Session 4: Higher Education</p> <p>Non-traditional adult students at higher education: the development of plurilingual repertoires in adult education SUSANA AMBRÓSIO & MARIA HELENA ARAÚJO & SÁ RAQUEL SIMÕES</p> <p>The participatory and active pedagogy in the university training in Rwanda: challenges and perspectives QUINET OBED NIYIKIZA & ANNETTE SCHEUNPFLUG</p> <p>Engaging universities to adult education: the Paulo Freire chair at the university of Seville EMILIO LUCIO-VILLEGAS RAMOS</p> <p>Chair: EMILIO LUCIO-VILLEGAS RAMOS</p>
<p>Room: TBA Session 5: Benefits of Learning</p> <p>Worth and value of education: adults' participation in education in the light of expectancy-value theory JULIA GORGES</p> <p>Pathways from adult education to wellbeing: A lifecourse perspective ANDREW JENKINS & R. D. WIGGINS</p> <p>Successful outcomes in vocational education and training courses: How pedagogy and expectations influence achievement. BRONWYN EWING & GRACE SARRA & TOM COOPER & CHRIS MATTHEWS</p> <p>Chair: BRONWYN EWING</p>	<p>Room: TBA Session 6: Work Life</p> <p>Unskilled work and learner identity SISSEL KONDRUP</p> <p>Learning in vocational training: Forms of learning and influences on the learning process SVENJA KRÄMER</p> <p>Changing configurations of adults' learning in globalising work HANNA TOIVIAINEN</p> <p>Chair: HANNA TOIVIAINEN</p>	<p>Room: TBA Session 7: Educators' Learning</p> <p>How internet based participatory culture can be co-opted to develop teachers' technological skills FILIPPO GILARDI & JAMES REID</p> <p>Adult educators' general pedagogical-psychological knowledge: What is it and how can we assess it? ANNIKA GOEZE</p> <p>Reconfigurations of adult education revisited – globalisation, gender and educational boundary work BEATRIX NIEMEYER</p> <p>Chair: BEATRIX NIEMEYER</p>	<p>Room: TBA Forum 1: Workplace-Literacy in Berlin</p> <p>Insights out of the workaday life of projects (from sorely afflicted practitioners) KARIN ZIRKELBACH (Zukunftsbau Berlin)</p>

5 September 2013 – **Seminargebäude, Dorotheenstraße 24**

09.00 - 10.00

Fritz-Reuter-Saal

2nd Keynote: **Adult Educational Research and the Politics of Indignation in 'These Times'**

Professor Peter Mayo, University of Malta



10.00 - 10.30

Coffee

10.30 - 12.30

Parallel sessions (8-14) and

Forum 2

12.30 - 13.30

Lunch (Mensa of the Humboldt-University)

13.30 - 15.30

Parallel sessions (9b, 15-20) and

Forum 3

15.30 - 16.00

Coffee

16.00 - 18.00

Parallel sessions (21-27) and

Forum 4

Evening

Free

5 September 2013 — **Seminargebäude, Dorotheenstraße 24**

10:30 – 12:30 — **Parallel sessions (8-14) and forum 2**

<p>Room: TBA Session 8: Community Education</p> <p>Are older men learning in NGOs in urban community of Ljubljana? SABINA JELENC KRAŠOVEC & MARKO RADOVAN & ŠPELA MOČILNIKAR</p> <p>Changing configurations of adult and community education in aotearoa New Zealand 1999-2012 LINDA LEACH</p> <p>Social soundtracks: Swedish folk high schools and music careers ERIK NYLANDER</p> <p>Chair: LINDA LEACH</p>	<p>Room: TBA Session 9a: History (Round table part I, 2nd part of session starting 13:30)</p> <p>Research on the History of Adult Education in Finland KIRSI AHONEN</p> <p>The Research on the History of the Adult Education in Portugal CARMEN CAVACO</p> <p>Historical Research on Adult Education in the United Kingdom JOHN HOLFORD</p> <p>What Place for History in Adult Education and Training research in France? FRANÇOISE F. LAOT</p> <p>The Status of Research on the History of Adult Education in Germany ELISABETH MEILHAMMER</p> <p>The Rise and Fall of Research on the History of Adult Education in Contemporary Hungary: Trends and Issues of Historical Research Work from 1993 to 2013 BALÁZS NÉMETH</p> <p>CHAIRS: KIRSI AHONEN & FRANÇOISE F. LAOT</p>	<p>Room: TBA Session 10: Determinants & Patterns of Participation</p> <p>Determinants for the participation of low-skilled employees in firm based continuing training in Germany: results from the bibb establishment panel SABINE MOHR & CHRISTIAN GERHARDS & KLAUS TROLTSCH</p> <p>Adult learning and social inequalities in modern societies: patterns of participation and labour market outcomes in 14 countries DANIELA VONO DE VILHENA & ELINA KILPI-JAKONEN & HANS-PETER BLOSSFELD & SUSANNE SCHÜHRER</p> <p>Chair: SABINE MOHR</p>	<p>Room: TBA Session 11: Informal Learning of Educators</p> <p>Professional identity development processes of public school teachers through informal learning experiences GÖKÇE GÜVERCIN</p> <p>Informal learning processes of teachers in adult education: How do adult educators acquire technical information? CHRISTINA MÜLLER</p> <p>Informal education in social housing environments: Images and metaphors from social workers imaginary to inspire informal adult educators' training FLAVIA VIRGILIO</p> <p>Chair: CHRISTINA MÜLLER</p>
<p>Room: TBA Session 12: Parents & Spouses</p> <p>Family and adult learning. insights into the forms and conditions of parents' learning activities CHRISTIANE HOF & LAURA HENKELÜDEKE</p> <p>Gender equality, family and learning: spouses as adult learners JOANNA OSTROUCH-KAMIŃSKA</p> <p>Parents, individuals or community members? Adult education, lifelong learning and migrant parents involvement in the education of their children. DAVIDE ZOLETTO</p> <p>Chair: CHRISTIANE HOF</p>	<p>Room: TBA Session 13: Work Life</p> <p>The learning process of health – impacts of configuration the workplace health promotion SYLVANA DIETEL</p> <p>Reconstructing professional identity in transition of working life HELENA KOSKINEN</p> <p>Absence of work stimuli as a source of burnout in self-employed adult educators in Poland JOANNA PITURA</p> <p>Chair: HELENA KOSKINEN</p>	<p>Room: TBA Session 14: E-Learning</p> <p>Workers' training using the e-learning methodology through entrepreneur confederations in Spain RAFAEL HERNÁNDEZ CARRERA</p> <p>Digital doings: reshaping mobilities and spatialities of online adult work-learning practices TERRIE LYNN THOMPSON</p> <p>Chair: TERRIE LYNN THOMPSON</p>	<p>Room: TBA Forum 2: TBA Title to be announced</p> <p>SIGRID HÖHLE (head of the Adult Education Centre-<i>'Volkshochschule'</i> Treptow-Köpenick)</p>

5 September 2013

— **Seminargebäude, Dorotheenstraße 24**

13:30 – 15:30

— **Parallel sessions (9b, 15-20) and forum 3**

<p>Room: TBA Session 15: Financing</p> <p>Investment in continuing vocational education and training by employers, employees and in hybrid forms FRIEDERIKE BEHRINGER & HARM KUPER</p> <p>Training vouchers – Decisions on participation in continuing vocational training between structural limitations and individual life planning ERIK HABERZETH & CLAUDIA KULMUS</p> <p>Analysis of investment structures in adult education participation in different European countries KATRIN KAUFMANN</p> <p>Chair: HARM KUPER</p>	<p>Room: TBA Session 9b: History (Round table part II, 1st part of session ended 12:30)</p> <p>Research on the History of Adult Education in Finland KIRSI AHONEN</p> <p>The Research on the History of the Adult Education in Portugal CARMEN CAVACO</p> <p>Historical Research on Adult Education in the United Kingdom JOHN HOLFORD</p> <p>What Place for History in Adult Education and Training research in France? FRANÇOISE F. LAOT</p> <p>The Status of Research on the History of Adult Education in Germany ELISABETH MEILHAMMER</p> <p>The Rise and Fall of Research on the History of Adult Education in Contemporary Hungary: Trends and Issues of Historical Research Work from 1993 to 2013 BALÁZS NÉMETH</p> <p>CHAIRS: KIRSI AHONEN & FRANÇOISE F. LAOT</p>	<p>Room: TBA Session 16: Recognition & Testing & Validation</p> <p>Recognition of prior learning and the writing of a portfolio: valuing learning through transitions for individual or collective purpose? PAULA GUIMARÃES & FÁTIMA ANTUNES</p> <p>Testing as reflecting? Preliminary findings from a study involving personality testing in CVET HENRIETTE LUNDGREN</p> <p>Entrepreneurial learning: preliminary findings from a validation study of assessment instrument STACEY ROBBINS</p> <p>Chair: PAULA GUIMARÃES</p>	<p>Room: TBA Session 17: UNESCO & European Policy Studies</p> <p>How polity impacts organisational learning cultures and community building MARION FLEIGE</p> <p>How global polity works: mobilizing political actors towards a joint agenda MARCELLA MILANA</p> <p>Towards a European Understanding of Adult Education in a Global Society? A corpus based Discourse Analysis of National Reports from European Countries to CONFINTEA VI MICHAEL SCHEMMANN</p> <p>Chair: MARCELLA MILANA</p>
<p>Room: TBA Session 18: Management & Work Life</p> <p>Training the managers: a case study of a French corporate university JÉRÔME ENEAU & SIMON MALLARD</p> <p>The need for change in project management training – An empirical enquiry into two German middle-sized companies BEATRIX PALT</p> <p>Work motivation and employee motivation methods in managerial work ANNA PIIRAINEN</p> <p>Chair: JÉRÔME ENEAU</p>	<p>Room: TBA Session 19: Theory</p> <p>Negotiating transitions: towards a composite account of adult learning and development STEPHEN BILLET</p> <p>Defining the field of research on the education and learning of adults ANDREAS FEJES</p> <p>Habermas' theory of communicative action, education and adult education: an overview and analysis FREDRIK SANDBERG</p> <p>Chair: ANDREAS FEJES</p>	<p>Room: TBA Session 20: Intercultural Learning</p> <p>Writing interculturality, reading difference: a postcolonial analysis of literature on intercultural education ROBERT AMAN</p> <p>Traveling as an educational experience ELISABETTA BIFFI</p> <p>Activation of resources of immigrant women entrepreneurs: transformative learning processes in the culturally diverse German society ANNA LAROS</p> <p>Chair: ANNA LAROS</p>	<p>Room: TBA Forum 3: Guidance & Empowerment</p> <p>Lifelong learning on a practical level with a special focus on guidance practitioners in different fields DIANA PEITEL & JASMIN ZOUZIZI (gsub EUROPE & METROPOLISNET)</p>

5 September 2013 — **Seminargebäude, Dorotheenstraße 24**
16:00 – 18:00 — **Parallel sessions (21-27) and forum 4**

<p>Room: TBA Session 21: Theory and Fields</p> <p>Adult education and transformative learning ELMIRA BANCHEVA & MARIA IVANOVAR</p> <p>Social representations of theory and practice in vet CECILIA BJURSELL & CHRISTINA CHAIB</p> <p>Modernisation of further education and its effect on configurations of adult education – Analytical accesses and empirical findings on the example Germany JOSEF SCHRADER</p> <p>Chair: JOSEF SCHRADER</p>	<p>Room: TBA Session 22: Reflecting & Questioning Adult Education</p> <p>Adult education in new democracies – forgotten or hidden agenda? DANIELA DROBNA</p> <p>We make the road by walking – collective knowledge building and action LARS HOLMSTRAND & GUNILLA HÄRNSTEN</p> <p>Violence interrogates adult education today MARIA GRAZIA RIVA</p> <p>Chair: MARIA GRAZIA RIVA</p>	<p>Room: TBA Session 23: Participation & Patterns</p> <p>The limits and divisions of adult and continuing education in 20th century modern Europe - Historical and political dimensions and patterns NÉMETH BALÁZS</p> <p>Constellations of educational participation between individual options and organizational opportunity structures STEFFI ROBAK</p> <p>Academics participation in work-related further education and training in Germany - Trends and patterns from 1991 to 2010. SARAH WIDANY</p> <p>Chair: STEFFI ROBAK</p>	<p>Room: TBA Session 24: Higher Education</p> <p>New challenges for teaching and learning at German universities INES LANGEMEYER</p> <p>Writing & university internship: an educational path LOREDANA PERLA & VIVIANA VINCI</p> <p>Agency and future life trajectories in accounts of access to higher education students in the united kingdom ANNA PIELA & HUGH BUSER & NALITA JAMES & ANNA-MARIE PALMER</p> <p>Chair: ANNA PIELA</p>
<p>Room: TBA Session 25: Young Adults & Schools for Adults</p> <p>New youth in the Quebec & Spanish adult schools. new challenges for LLL & adult education DANIELLE DESMARAIS & JOHANNE CAUVIER & FRANCESCA SALVÀ MUT & FRANÇOIS-XAVIER CHARLEBOIS</p> <p>Schools for Adults in Transition. Mapping Learning Routes EWA KURANTOWICZ & ADRIANNA NIZINSKA</p> <p>Inclusion and exclusion in adult education: the case of young people with a low level of education in Spain FRANCESCA SALVÀ-MUT & ELENA QUINTANA-MURCI & DANIELLE DESMARAIS</p> <p>Chair: EWA KURANTOWICZ</p>	<p>Room: TBA Session 26: Social Movements & Community Education</p> <p>The thumbless hand, the dog and the chameleon: enriching social movement learning theory through epistemically grounded narratives emerging from a participatory action research case study in Ghana JONATHAN LANGDON</p> <p>Empowerment, transformation and de-alienation through social movement learning: lessons from anti-poverty activists in Toronto/Canada JOSEPH E. SAWAN</p> <p>Chair: JONATHAN LANGDON and JOSEPH E. SAWAN</p>	<p>Room: TBA Session 27: Intergenerational Learning & Life Stories</p> <p>Intergenerational learning: evidence, concept, analysis JOHN FIELD</p> <p>Learning through intergenerational meetings – when, where and why? ANN-KRISTIN BOSTRÖM & CECILIA BJURSELL & KAROLINA BOBERG</p> <p>A training proposal for biographical volunteering and cultural solidarity M. BENEDETTA GAMBACORTI-PASSERINI</p> <p>CHAIR: JOHN FIELD</p>	<p>Room: TBA Forum 4: (His)story of ESREA:</p> <p>A narrative history of intellectual evolution and transformation in the field of adult education in Europe KATHERINE NICOLL & GERT BIESTA</p> <p>Discussant: BARRY HAKE</p>

6 September 2013 – **Seminargebäude, Dorotheenstraße 24**

09.00 - 10.00

Fritz-Reuter-Saal

3rd Keynote: **Adult Education - Lost in a Transition?**

Professor Katarina Popović, University of Belgrade



10.00 - 10.30

Coffee

10.30 - 12.30

Parallel sessions (28-34)

Forum 5

12.30 - 13.30

Lunch (Mensa of the Humboldt-University)

13.30 - 15.30

Parallel sessions (31b, 33b, 35-39) and

Forum 6

15.30 - 16.00

Coffee

16.00 - 18.00

Parallel sessions (40-47)

19.30

Conference dinner at the restaurant '*Umspannwerk Ost*'

<http://www.umspannwerk-ost.de/>



(39 €, starters/main course/dessert, one alcoholic/non-alcoholic drink for free, maximum participation limited for 200 people)

registration via conftool: <https://www.conftool.com/esrea2013/>

Watch out and listen to the *Jazz police!*

6 September 2013 — **Seminargebäude, Dorotheenstraße 24**
10:30 – 12:30 — **Parallel sessions (28-34) and forum 5**

<p>Room: TBA Session 28: Educator</p> <p>Profession and context: a systemic view in teachers' training LAURA FORMENTI</p> <p>Becoming an adult education professional: experiencing the learning self at university LARISSA JÖGI & MARIN GROSS & KATRIN KARU & KRISTIINA KRABI</p> <p>The need for comparative pedagogic occupational group research in an age of change DIETER NITTEL & RUDOLF TIPPELT & JOHANNES WAHL</p> <p>Chair: LAURA FORMENTI</p>	<p>Room: TBA Session 29: Recognition & Testing</p> <p>Issues of recognition and participation in changing times: the inclusion of refugees in higher education in the UK. LINDA MORRICE</p> <p>Considering the learners' perspectives on testing situations in literacy education BARBARA NIENKEMPER</p> <p>A new professional activity on adult's education: the RVC professional CATARINA PAULOS</p> <p>Chair: LINDA MORRICE</p>	<p>Room: TBA Session 30: Later life</p> <p>Graduating at older age - What are the expected, surprising, and unwanted outcomes? ULPUKKA ISOPAHKALA-BOURET</p> <p>The meaning of competencies in later life BERNHARD SCHMIDT-HERTHA & JENS FRIEBE</p> <p>The role of intrinsic training motivation for self-perceived workability and working past retirement age PAULA THIEME & MICHAEL BRUSCH & VICTORIA BÜSCH</p> <p>Chair: BERNHARD SCHMIDT-HERTHA</p>	<p>Room: TBA Session 31a: Transformative Learning (Symposium part I, 2nd part of session starting 13:30)</p> <p>Transformative learning and identity KNUD ILLERIS</p> <p>Transformative learning: Straddling collective and individual, social and psychic boundaries LINDEN WEST</p> <p>All roads lead through the self: the individual and the collective in transformative learning JOHN M. DIRKX</p> <p>Chair: JOHN M. DIRKX</p>
<p>Room: TBA Session 32: Organisational Learning</p> <p>Performing multiple realities- a study of action and agency in technology-enhanced simulation in medical education SONG-EE AHN & SANNA RIMPILÄINEN</p> <p>Qualifications framework and sustainability - The impact of qualifications frameworks on organisational change ELISABETH KARL</p> <p>To value adult education – implications of organisational change on adult education and the third sector HENNING PÄTZOLD</p> <p>Chair: HENNING PÄTZOLD</p>	<p>Room: TBA Session 33a: Policy-Making within the EU (Part I, 2nd part of session starting 13:30)</p> <p>Changing configurations of adult education governance in Europe: discussion of some effects of the Lisbon Strategy in Portugal ROSANNA BARROS</p> <p>Working with Foucault in adult education research ANDREAS FEJES</p> <p>Europeanization and the changing nature of the (European) state MARCELLA MILANA</p> <p>Chair: JOHN HOLFORD</p>	<p>Room: TBA Session 34: Employability</p> <p>Career competences, lifelong learning and employability: What does the research literature tell us about the relationship between them? HEIDI KNIPPRATH & KATLEEN DE RICK</p> <p>General upper secondary school adult graduates' ability conceptions in the context of changing discourses of employability – follow-up study PÄIVI SIIVONEN</p> <p>Chair: PÄIVI SIIVONEN</p>	<p>Room: TBA Forum 5: TBA</p>

6 September 2013

13:30 – 15:30

— **Seminargebäude, Dorotheenstraße 24**

— **Parallel sessions (31b, 33b, 35-39) & forum 6**

<p>Room: TBA Session 35: Educators' knowledge & learning</p> <p>Fostering the professional development of adult education teachers – empirical findings from intervention-, evaluation-, and implementation-studies ANNIKA GOEZE & SABINE DIGEL & PETRA HETFLEISCH & JOSEF SCHRADER</p> <p>The place of experience and practice in knowledge in adult education JOHN PARDY & HENRIQUE VAZ</p> <p>Chair: JOHN PARDY</p>	<p>Room: TBA Session 36: Higher Education</p> <p>Blurring boundaries between adult/continuing and higher education in Europe ANNA SPEXARD & SUSANNE LATTKE & KARIN DOLLHAUSEN & ANDRÄ WOLTER</p> <p>University and lifelong learning. A research on non traditional stories and learning identities ANDREA GALIMBERTI</p> <p>University lifelong learning for educational equality? potentials, perspectives and problems ROMINA MÜLLER</p> <p>Chair: ANNA SPEXARD</p>	<p>Room: TBA Session 37: Guidance & Counselling</p> <p>Policy of career guidance in the European innovation strategy: enabling the adult learner to adopt career management skills ANKI BENGTSOON</p> <p>Knowledge transfer in career guidance –empirical and theoretical research findings CLINTON ENOCH</p> <p>New configurations of guidance and counselling – from support for individual decisions to a governance tool in voucher systems? BERND KÄPPLINGER</p> <p>Chair: BERND KÄPPLINGER</p>	<p>Room: TBA Session 31b: Transformative Learning (Symposium part II, 1st part of session ended 12:30)</p> <p>Could transformative learning theory become fully appreciated in Europe? ALEXIS KOKKOS</p> <p>The new andragogy: Transformative learning theory EDWARD W. TAYLOR</p> <p>Chair: JOHN M. DIRKX</p>
<p>Room: TBA Session 38: Education & Health</p> <p>Cultures and transitions in healthcare, adult education and lifelong learning KAELA JUBAS & DAWN JOHNSTON & ANGIE CHIANG</p> <p>Adult education, narrative medicine and autobiographical approach. a possible meeting for the training of professionals and patient MICAELA CASTIGLIONI</p> <p>Teacher students' peer group in an andragogical education programme ARJA PIIRAINEN</p> <p>Chair: ARJA PIIRAINEN</p>	<p>Room: TBA Session 33b: Policy-Making within the EU (Part II, 1st part of session ended 12:30)</p> <p>Operationalising spatial perspectives on European adult learning policy: The policy trail methodology JOHN HOLFORD</p> <p>Studying the Europeanization of Education Policy with Ethnographic Discourse Analysis PETER JONES</p> <p>Discussant: HENNING SALLING OLESEN</p> <p>Chair: JOHN HOLFORD</p>	<p>Room: TBA Session 39: Learning with ICT</p> <p>Emotions in adult learning in a distance education context GEORGE K. ZARIFIS & MARIA N. GRAVANI & VASSILIA HATZINIKITA</p> <p>What are the factors that affect the training of adult employees in the universities of mid-Egypt on ict? MOHAMED H. HENDY</p> <p>Learning by volunteer computing, sensing, thinking and gaming: What and how are volunteers learning by participating in virtual citizen science? LAURE KLOETZER & DANIEL SCHNEIDER</p> <p>Chair: LAURE KLOETZER</p>	<p>Room: TBA Forum 6: Places</p> <p>Places of adult education in Berlin: Profiles, structures, planning, atmosphere and more</p> <p>A guided presentation in English with pictures and movies. Interviews in German language will be additionally inform.</p> <p>SYLVANA DIETEL</p>

6 September 2013

— **Seminargebäude, Dorotheenstraße 24**

16:00 – 18:00

— **Parallel sessions (40-47)**

<p>Room: TBA Session 40: Language & Migration</p> <p>Learning English as a second language for social transformation BAHAR BIAZAR</p> <p>Unveiling of new development perspectives on migration critical research as an approach for discovering unexpected future possibilities in dealing with migration from a world society point of view. MALTE EBNER VON ESCHENBACH</p> <p>Adult foreign language teaching in a host country: Confronting and overcoming classroom challenges NATALIYA GODINHO SOARES VIERA</p> <p>Chair: BAHAR BIAZAR</p>	<p>Room: TBA Session 41: Reflecting on Adult Education Research</p> <p>Are 'change' and 'transition' useful terms to understand global developments in adult education? PETER ALHEIT</p> <p>Empowerment instead of discipline ANJA HEIKKINEN</p> <p>Invisible colleges in adult education in Portugal: Contributions to a mapping RICARDO MONGINHO</p> <p>Chair: PETER ALHEIT</p>	<p>Room: TBA Session 42: Biographical Learning</p> <p>Voice, interaction and transformation: identifying transformation in the diverse meanings and contexts of the language of biographical learning interviews ROB EVANS</p> <p>Career biographical skill shaping in atypical employment biographies. Thoughts concerning the theoretical framework, measurability and consequences for adult education ULRIKE FROSCH</p> <p>Is there any meaningful life after a diagnosis of serious illness? breast cancer survivors as learners and educators in lifelong processes EDYTA ZIERKIEWICZ</p> <p>Chair: ROB EVANS</p>	<p>Room: TBA Session 43: Wider benefits & Subjectivity</p> <p>The goal of emotional well-being in British and Finnish adult education: the implications of 'therapeutic' approaches to social justice for subjectivity and images of the 'self' KATHRYN ECCLESTONE & KRISTIINA BRUNILA</p> <p>Wider benefits of non-vocational adult learning JYRI MANNINEN & BETTINA THÖNE-GEYER & MONIKA KIL</p> <p>Chair: KRISTIINA BRUNILA</p>
<p>Room: TBA Session 44: Subjectivity</p> <p>Producing student subjects in recruitment for beauty schools – a question of gendered knowledge and consumerism ELEONOR BREDLÖV</p> <p>Critical discussion and suggestion of a subject-centred socio-cultural approach ANNELI ETELÄPELTO, & KATJA VÄHÄSANTANEN & PÄIVI HÖKKÄ & SUSANNA PALONIEMI</p> <p>Learning and the psycho-social nature of social practice HENNING SALLING OLESEN</p> <p>Chair: HENNING SALLING OLESEN</p>	<p>Room: TBA Session 45: Strategies & Policies</p> <p>The sociocultural community development as a strategy for adult education: the conceptions and practices of sociocultural animators. ANA MARIA SIMÕES</p> <p>Lifelong learning policies, paradoxes and possibilities for community education LYN TETT</p> <p>A preview of life-wide adult education in aotearoa New Zealand to 2020 NICK ZEPKE</p> <p>Chair: LYN TETT</p>	<p>Room: TBA Session 46: Community Education & Community Work</p> <p>Adult Education and Community development in the City: Critical geography meets critical pedagogy. BEHRANG FOROUGHI & CHRISTINE DURANT</p> <p>Folk opera as emancipatory community work AINO HANNULA</p> <p>Using social mapping in adult education NOELIA MELERO AGUILAR & EMILIO LUCIO-VILLEGAS RAMOS</p> <p>Chair: EMILIO LUCIO-VILLEGAS RAMOS</p>	<p>Room: TBA Session 47: Cultures of Learning</p> <p>Innovation in adult education and training: a conceptual framework LAURENCE BONNAFOUS</p> <p>Cultures of teaching in adult education – an empirical case study JULIA FRANZ</p> <p>The role of voluntary work in promoting active citizenship: a liberal adult education viewpoint ANITTA PEHKONEN</p> <p>Chair: LAURENCE BONNAFOUS</p>

7 September 2013

— **Seminargebäude, Dorotheenstraße 24**

09:00 – 11:00

— **Parallel sessions (48-54)**

<p>Room: TBA Session 48: Participation</p> <p>Patterns of participation in job-related adult learning – country-specific differences in learning activities and their determinants JOHANNA DÄMMRICH & DANIELA VONO DE VILHENA & ELISABETH REICHART</p> <p>Participants and addressees of adult education ANKE GROTLÜSCHEN</p> <p>Adult learning through participation in economical (and political) environment MARTIN KOPECKÝ</p> <p>Chair: ANKE GROTLÜSCHEN</p>	<p>Room: TBA Session 49: Intercultural Educators & Intercultural Learning</p> <p>Adult educators' view for their immigrant learners ALEXANDRA S. FOUKIDOU & ATHINA A. SIPITANOU</p> <p>Intercultural professionalization in adult education program analysis of professionalization of intercultural trainers DANIEL KOBER</p> <p>Is adult education a "white" business? Professionals with migrant backgrounds in (Austrian) adult education ANNETTE SPRUNG & BRIGITTE KUKOVETZ</p> <p>Chair: ATHINA A. SIPITANOU</p>	<p>Room: TBA Session 50: Counselling & Supervision</p> <p>Blended counselling: advising prospective students with vocational qualifications on their way to university STEFANIE BRUNNER & STEFANIE KRETSCHMER & OLAF ZAWACKI-RICHTER</p> <p>The eclipse of education? Supervision as a tool of experiential and reflexive learning for institutional educators STEFANIA ULIVIERI STIOZZI</p> <p>Chair: STEFANIE BRUNNER & STEFANIE KRETSCHMER</p>	<p>Room: TBA Session 51: Citizenship Education</p> <p>Ethnography of learning active citizenship ANNIKA TURUNEN</p> <p>Urban cracks as forum of civic education GRIET VERSCHELDEN</p> <p>Learning democracy, fundamentalism and popular education: an interdisciplinary analysis LINDEN WEST</p> <p>Chair: LINDEN WEST</p>
<p>Room: TBA Session 52: Basic Education / Social Responsibility</p> <p>Meeting the challenges of basic mathematics education for adults: opportunities and obstacles MARJA-LIISA HASSI & AINO HANNULA</p> <p>Learning culture in socially responsible enterprise MONIKA NOWOROLNIK-MASTALSKA</p> <p>Functional illiterates and their confidantes WIBKE RIEKMANN & KLAUS BUDDEBERG</p> <p>Chair: WIBKE RIEKMANN</p>	<p>Room: TBA Session 53: Transitions</p> <p>Adult transitions in transitional times: configurations and implications for adult education CHIARA BIASIN</p> <p>The role of adult educators in eastern Europe in the post-soviet transitional period" TETYANA KLOUBERT</p> <p>Negotiating new ideals of adult citizens to the new society: the moral and political transitions in the Finnish adult education LEENA KOSKI & KARIN FILANDER</p> <p>Chair: LEENA KOSKI</p>	<p>Room: TBA Session 54: Policy developments</p> <p>Adult education (re)configurations through social protection policy measures in Portugal: A case study on which and how education is social work LILIANA LOPES</p> <p>The lifelong learning policy making process in turkey: a focus on the delivery mechanisms of globalization ONUR SEÇKIN</p> <p>Managing human resources: Strengths and weaknesses of the adult education and training policy under development in Portugal PAULA GUIMARÃES</p> <p>Chair: PAULA GUIMARÃES</p>	

7 September 2013 — Fritz-Reuter-Saal, Dorotheenstraße 24

09.00 – 11.00	Parallel sessions (48-54)
11.00 - 11.30	Coffee
11.30 - 12.30	Final plenary session: Changing configurations of adult education in transitional times What does it mean to me? Comments to the conference theme and reflections on experiences made during the conference Panel of respondents: Prof. Peter Alheit (University of Göttingen) Prof. Aiga von Hippel (Humboldt-University Berlin) Assistant Prof. Kaela Jubas (University of Calgary) Dr. Kathy Nicoll (University of Stirling) Catarina Paulos (Lisbon) Moderator: Prof. Henning Salling Olesen (Roskilde University)
12.30	The end of the conference

The conference is co-funded by DFG (Deutsche Forschungsgemeinschaft).