

## Seminar Series 2017-18

### Functional Literacy of First Stage Researchers in Russia and the UK: Summary and Discussion of the Main Research Findings

**Presenters:** Associate Professor Dr **Oksana Chigisheva** and Senior Lecturer **Elena Soltovets**, Southern Federal University, Rostov-on-Don, Russia

**Tuesday, October 10th, 2017, 12.30-14.00**, Room 368, School of Education, St. Andrews Building, 11 Eldon Street, University of Glasgow, Glasgow, G3 6NH

The presentation reports on the study supported by the Russian Foundation for Basic Research grant N 17-3601125 “Functional Literacy of Highly Qualified Scientific and Pedagogical Personnel in Russia and the UK: Outcomes of the International Comparative Study”.

The two presenters will summarize the findings of their desk research on literacy/functional literacy/functional illiteracy and country- specific challenges as follows:

- Is the term functional literacy applicable to the sphere of the First Stage Researchers development?
- Is functional literacy implicitly manifested in the national curriculum for Doctoral Studies and educational policy documents?
- Is it possible to make judgements on the level of functional literacy on the basis of certain instrumental criteria?

They will also share comparative data obtained within an internet-based functional literacy survey and in-depth interviews with Doctoral Students (Education only) at Southern Federal University and Glasgow University to demonstrate how the data could be potentially valuable to identify the key issues and opportunities for personal and institutional growth. The presenters invite the participants to share their opinions and hope that the findings can trigger further comparative research studies at an international level.

All are welcome. Please RSVP to [cradall@gla.ac.uk](mailto:cradall@gla.ac.uk) to book your place. A sandwich lunch will be available at 1230.

**Dr Oksana Chigisheva** is an Associate Professor at the Department of Education and Pedagogical Sciences of the Academy of Psychology and Educational Sciences at Southern Federal University (Rostov-on-Don, Russia). This year she is a convenor of the Master programme “Comparative and International Education”. She is an external reviewer for the ESF, Member of the International Advisory Board of the Bulgarian Comparative Education Society Annual International Conference, Editor-in-Chief of the International Journal of and comparative education, adult and lifelong learning, and transition and transformation processes in science and education. The outcomes of her research are reflected in more than 100 publications edited in Russia, UK, Bulgaria, Germany, Turkey and Sweden.

**Elena Soltovets** works as a Senior Lecturer at the Department of English for Humanities, Institute of Philology, Journalism and Intercultural Communication at Southern Federal University (Rostov-on-Don, Russia). She completed her Doctoral Studies at the Department of Education and Pedagogical Sciences of the Academy of Psychology and Educational Sciences. She has participated in two research projects and published more than 30 scientific and methodological works. In her research, she has explored professional standards and competencies of university teaching staff in Russia. Her current research interests are in the area of adult lifelong education, non-formal/informal education, being mainly focused on the history of informal education in the UK.