



CRADALL SEMINAR

Wednesday 2 June 2010

1.30 pm – 4.30 pm

"The Future of Adult Education in 21st Century"

presented by

Professor Maria Slowey: Professor Alan Rogers: Professor Lalage Bown

Welcome to our latest (and most special!) CR&DALL Seminar!

We are delighted to welcome our eminent panel of speakers to address, on the eve of significant changes in the University, a most current and relevant topic.

We would very much welcome the fullest possible engagement with our audience today and so we have designed this particular extended seminar to include break-out sessions. We have asked each of our speakers to give us a couple of topics which relate to their particular talk and have organised these into three break-out discussions.

These discussions will take place at between the second and third presentations - from 14.40 to 15.30

Please choose ONE of the following break-out discussions and proceed to the appropriate room at 14.40.

ROOM 218: Leader: MARGARET SUTHERLAND: Title- "The evolving nature of adult education"

Specific questions to discuss:

1. What major social and economic trends do you foresee in the next decade, which will require new curricula in adult learning?
2. Is the distinction between more theoretical approaches and more practical approaches to adult learning (e.g. music appreciation and music making) a valid one and should these forms of adult learning be separated or not?

ROOM 221: Leader: LESLEY DOYLE: Title- "The place and provision of universities in adult education"

Specific questions to discuss:

1. If adult education departments disappear in their present form, will universities be forced to reinvent them in a different form in the future?
2. Despite their increasing numbers, are adult learners still outsiders in the academy?

ROOM 224: Leader JOHN TIBBITT: Title - "Universities and community engagement"

Specific questions to discuss:

1. What has happened to the 'third mission' and civic role of universities?
2. Is there a growth of adult learning provision by alternative providers and self-learning groups and if so, what are the implications for a university school of education?

At 15.30 the groups will return to the STA Lecture Theatre for Professor Bown's presentation and a general discussion and question session informed by the discussions which took place in the break-out sessions. The seminar will end, formally, at 16.30.

