

BA Community Development Programme

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Aims of the Programme:

- Work–Based Practice
- Opportunity for non traditional learners/ community activists to gain qualification and employment
- Promote effective Community Development Practice
- Research driven and curriculum linked to practice
- Maximum flexibility in delivery
- Creative Student Environment

Main Features of the programme

- This innovative programme is for those with experience of working in the community & who wish to gain a relevant degree and vocational qualification
- Curriculum explores theories & concepts that underpin links to Community Development practice
- Applicants must have relevant work-based practice (paid or unpaid) for a minimum of 450 hours per year
- 120 credits are achieved each year of study
- Annual study visit to explore urban/global issues



- Community Development is a long term value based process which aims to address imbalances in power and bring about **change** founded on **social justice, equality** and **inclusion**.
- The process enables people to organise and work together to:
 - Identify their own needs and aspirations.
 - Take action to exert influence on decisions which affect their lives
 - Improve the quality of their own lives, the communities in which they live, and societies which they are a part.
- Community Development National Occupational Standards (2009) LLUK

- *‘Work-based learning is the term being used to describe a class of university programmes that bring together universities and work organizations to create new learning opportunities in workplaces.’*

Boud, D. and Solomon, N. (2001)

- *“Learning resulting from doing a job of work which could be recognised by higher education in terms of credit towards an academic reward”.*

Brennan & Little, 1996:10

- *A definition for the higher education level could involve any of the following work-based learning types; learning through work, learning for work and learning at work.’*

Gray, D. (2001)



CD Jigsaw/Process



A series of focussed work-based practice workshops help students to:

- Develop their ability to be critically reflective practitioners
- Translate values into action
- Apply relevant theoretical ideas in practice
- Implement the different parts of the community development process set out in the jigsaw

- The National Occupational Standards for Community Development and the Competences of Community Learning and Development endorsed by the Standards Council for Scotland are embedded within All of the courses studied in the programme. In addition to this they serve as the backdrop for the practice courses across the three years of study.



- 1440 hrs of practice over the course of the degree
- 40% course work –based
- Integration of theory & practice
- Supervisors need to be professionally qualified
- Community Development focused

Set up meeting

- Initial discussion around practice opportunities & suitability

First Three Way Meeting.

- Purpose: to agree the broad content of the practice/areas in relation to the tracker and learning needs
- Agree the deadline for submitting the Working Agreement

Mid way-Progress Report & Check In

- Students will submit a progress report, which will be assessed.
- Supervisors will provide comments on the students' fitness to practice in a progress report.

Final Three Way Meeting

- Purpose: to reflect on the students practice, discuss result and any lessons to be learned
- Discuss & sign off Supervisor's Report and any response from student



Work-based Practice – whose involved

- The Student
 - 450 hrs of practice in Yr1 & Yr 2
 - 240 hrs practice & 300 hrs of placement in Yr3
- The Academic Tutor
- The Work-Based Supervisor
- The Mentor- optional
 - Member of CD staff
 - CD qualified /experience in the field
 - Former Graduates

Practice /placement co-ordinator



Supervisors & Practice Opportunities where do we find them?

Supervisors

- Graduates for BACD
- Graduates from Med
- Graduates from other relevant programmes
- Relationships built over a period of time
- Community engagement for example Activate & BACD Open Event

Work –based Practice

- Students working in the field come with practice
- Students not working in the field identify relevant practice
- Organisations contact us
- Community engagement
- Staff links with the field

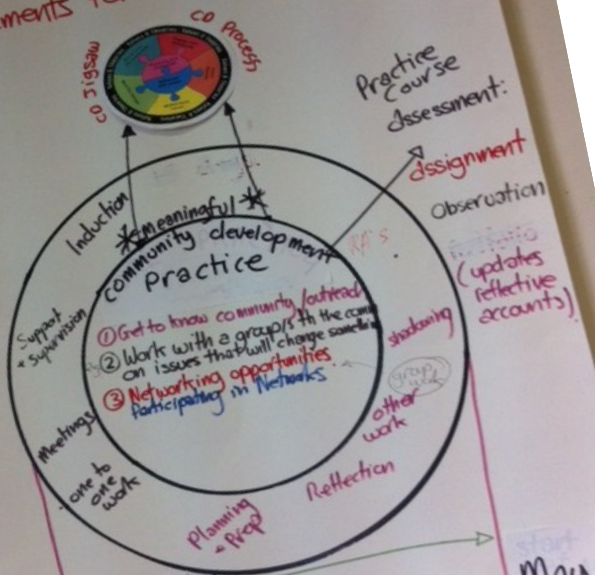
Role of supervisor

- To meet the student at least 7 times for an average of 30 – 60 minutes for support and supervision .
- To monitor the completion of the 450 hours of work based practice
- To keep discussions focused on the three areas of the work-based practice outlined in the students working agreement
- To give support and guidance.
- To encourage the student to critically reflect on their practice.
- To identify and explore learning opportunities.
- To ensure that the student undertakes an induction (if voluntary), and is aware of health & safety while on practice and up to date with relevant policies and procedures.
- To complete a pro-forma, which outlines mid-way progress and fitness to practice
- To complete the final supervisor's report.



Supervisor Training

BA in Community Development Requirements for Work-based practice



Sept → 14 hours a week → 450 hrs → May

- Full day training/induction at the university
- Opportunity to meet and share experiences with others
- Explore CD practice opportunities
- Ongoing support

Organisations providing work-based practice opportunities over the 3 years:

- Local authorities in particular the Community Learning & Development teams
- Oxfam: work with Roma Slav communities & local CD trusts
- Local community development trusts: Linwood, Govan & Beith
- LGBT Youth Scotland
- Glasgow Women's Library
- Dumbarton Road Corridor Youth project
- Whiteinch Community centre: Volunteer development & issue based groups
- CVO (East Ayrshire) Ltd
- Nan McKay centre: older adults and neighbourhood work
- Flourish House
- Wave particle: Laurieston Arts Regeneration
- North West Kinship careers group
- Parkhead Youth Project



- Questions ???