



Seminar Series 2017-18

Title: *The Social Justice Question: A Freirean Approach to Decolonizing Pedagogy, Methodology & Leadership*

Presenter: Professor Antonia Darder, Leavey Presidential Endowed Chair of Ethics and Moral Leadership at Loyola Marymount University, Los Angeles

Friday, July 20th, 2018, 12.30-16.00, Room 227, St Andrews Building, 11 Eldon Street, Glasgow, G3 6NH

There is much talk internationally about providing socially just education within subaltern communities. Yet, often the practices within educational institutions perpetuate the coloniality of power and structures of inequality that fail to support decolonizing pedagogical practices. Dr Antonia Darder's presentation draws on the work of Brazilian philosopher and author of *Pedagogy of the Oppressed* (published 50 years ago in its first Portuguese edition), Paulo Freire, to consider a set of personal and political principles that can assist us to enact educational leadership approaches founded on an ethics of liberation that can promote cognitive justice and community empowerment.

Professor Darder is a distinguished international Freirean scholar. She is a public intellectual, educator, writer, activist, artist, and award winner, including the AERA Scholars of Color Lifetime Contribution Award, as well as the Freire Social Justice Award. She has worked tirelessly for more than three decades to fiercely counter social and material inequalities at work in schools and communities. Her work critically engages the contributions of Paulo Freire to our understanding of inequalities in schools and society. Through her decolonizing scholarship on ethics and moral issues, she articulates a critical theory of leadership for social justice and an interpretive methodology, with a focus on the empowerment of subaltern populations.

Antonia is the author of numerous books and articles in the field, including *Culture and Power in the Classroom* (20th Anniversary edition), *Reinventing Paulo Freire: A Pedagogy of Love*, and *A Dissident Voice: Essays on Culture, Pedagogy, and Power*, *Freire and Education*. Antonia will also talk about the process of writing *The Student Guide to Freire's Pedagogy of the Oppressed*, which was published in March 2018. In the process, Dr Darder will speak about the significance of both lived history and intellectual history in the formation of Freire's ideas, in a way that encourages our own interrogation into how we have come to see the world as we do. She hopes to re-enliven the significance of Paulo's contribution to the field.

Antonia is very keen to engage in discussion with practitioners and academics alike.

All are welcome. Please RSVP to louise.sheridan@glasgow.ac.uk to book your place. A sandwich lunch will be available at 12.30.