

Adult Education Quarterly Call for Papers

Jeff Zacharakis (Kansas State University)

Leona English (St. Francis Xavier University, Canada)

Catherine Hansman (Cleveland State University)

Qi Sun (University of Tennessee, Knoxville)

Call for Papers: Learning Societies and Learning Cities

The *Adult Education Quarterly* (*AEQ*) is an international, scholarly, refereed journal committed to advancing the understanding and practice of adult and continuing education. *AEQ* is currently interested in research exploring a broad range of topics in the field of adult education, specifically surrounding Learning Societies and Learning Cities. Please note that all manuscripts will undergo an anonymous review process. Therefore, any submissions to *AEQ* will need to meet specific submission and publication standards.

AEQ strives to be inclusive in scope, addressing topics and issues of significance to scholars and practitioners concerned with diverse aspects of adult and continuing education across the globe. The Journal publishes research employing a variety of methods and approaches, including (but not limited to) survey research, experimental designs, case studies, ethnographic observations and interviews, grounded theory, phenomenology, historical investigations, and narrative inquiry as well as articles that address theoretical and philosophical issues pertinent to adult and continuing education. Innovative and provocative scholarship informed by diverse orientations is encouraged, including (but not limited to) positivism, post-positivism, constructivism, critical theory, feminism, race-based/Africentric, gay/lesbian, poststructural/postmodern theories, Confucianism, Ubuntu, and others originated in different parts of the world. *AEQ* aims to stimulate a problem-oriented, critical approach to research and practice, with an increasing emphasis on inter-disciplinary and international perspectives. The audience includes researchers, students, and adult and continuing education practitioners of many orientations including teachers, trainers, facilitators, resource persons, organizational developers, community organizers, and policy designers.

Contributions may include any of the following:

- Inquiry orientations including (but not limited to): positivism,

- constructivism, critical theory, feminism, race-based/Africentric, gay/lesbian, and poststructural/postmodern theories, Confucianism, Ubuntu, and others originated in different parts of the world.
- Research studies including (but not limited to): survey research, experimental designs, case studies, ethnographic observations and interviews, grounded theory, phenomenology, historical investigations, and narrative inquiry
 - Theoretical and philosophical analyses
 - Critical, integrative reviews of adult and continuing education literature
 - Forum essays (position statements or reasoned critiques of articles previously published in *AEQ*)
 - Book reviews--contact John Holst, JDHOLST@stthomas.edu.

If you would like to submit a manuscript please contact the *AEQ* Editorial Office at AEQJournal@ksu.edu for more information or visit our *AEQ* site <http://aeq.sagepub.com> for submission details.